Predicting Peace
The Social Cohesion and Reconciliation Index as a Tool for Conflict Transformation
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www.scoreforpeace.org
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The Centre for Sustainable Peace and Democratic Development (SeeD) is a peace-building think tank, with regional scope. SeeD uses participatory research to make effective and sustainable policy recommendations that seek to support informed decision-making, based on the values of inclusivity, accountability and democracy. SeeD specializes in the development of innovative quantitative methodologies for use in peace-building contexts such as Participatory Polling (a synthesis of Public Policy Polling with Participatory Action Research) and the Social Cohesion and Reconciliation Index, which seeks to understand the underlying social dynamics of conflict and its transformation. SeeD grew out of the Cyprus 2015 project, and was designed to build bridges between public opinion and policy makers involved in the Cyprus peace process. It was implemented by Interpeace and supported by the UNDP-ACT programme.

The United Nations Development Programme supports peace-building efforts in Cyprus through the Action for Cooperation and Trust programme. Over the past decade, UNDP-ACT has helped to create opportunities for Greek Cypriots and Turkish Cypriots to experience the benefits of inter-communal collaboration. It aimed to do this by supporting projects designed to foster cooperation in business, the media, education, and cultural heritage. It also supported inter-communal programmes targeting civil society development, protection of the natural environment and young people. The Social Cohesion and Reconciliation Index was one such project which UNDP-ACT funded in the period 2012 to 2015, and the results are intended to help organisations and citizens play an informed role in the Cyprus peace process.
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Preface
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Introduction to the SCORE Index
Christopher Louise, Maria Ioannou, Alexandros Lordos

The SCORE: From concepts to metrics
Maria Ioannou, Alexandros Lordos, Giorgos Filippou

Theoretical foundations
Maria Ioannou, Nicolas Jarraud, Christopher Louise

The Cyprus SCORE: Finding new ways to resolve a frozen conflict
Maria Ioannou, Giorgos Filippou, Alexandros Lordos

The future of the SCORE Index
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## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preface</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Chapter One</td>
<td>Introduction to the SCORE Index</td>
<td>17</td>
</tr>
<tr>
<td>Chapter Two</td>
<td>The SCORE: From concepts to metrics</td>
<td>28</td>
</tr>
<tr>
<td>Chapter Three</td>
<td>Theoretical foundations</td>
<td>42</td>
</tr>
<tr>
<td>Chapter Four</td>
<td>The Cyprus SCORE: Finding new ways to resolve a frozen conflict</td>
<td>100</td>
</tr>
<tr>
<td>Chapter Five</td>
<td>The future of the SCORE Index</td>
<td>142</td>
</tr>
</tbody>
</table>
The Social Cohesion and Reconciliation index (SCORE) was developed as part of the UNDP and USAID funded peace-building programme in Cyprus, Action for Cooperation and Trust. Although the SCORE Index was initially designed to help Cypriot decision-makers and peace activists better understand the dynamics of conflict on the island, it was quickly adopted by development agencies in other countries; between 2013 and 2015 the SCORE index was rolled out in Cyprus, Bosnia-Herzegovina and Nepal. One reason for this wider interest was the potential of the index to identify precise entry points for peace-building projects. The index has also demonstrated an ability to identify those indicators which predict societal trends, as well as providing the basis for evidence-based policy recommendations to decision-makers responsible for managing processes of reconciliation.

This book is intended as a resource for peace and development practitioners. To this end, we explain how the SCORE index, which began life as a tool for measuring peace, has evolved into an instrument which can provide predictive outcomes to be used in addressing the structure of conflict. We believe these outcomes can be translated into nationally owned conflict-transformation programmes, and can inform policy decisions. With such an ambitious goal, it is important to state from the outset how we see the index contributing to the existing theory and practice in the field of peace-building and reconciliation.

Fifteen years after world leaders adopted the Millennium Development Goals, the world seems to be coalescing into stable and unstable regions and opinion is divided as to what the future holds. On the one hand research shows that over the past 20 years there has been a decline in the number and severity of internal armed conflicts around the globe, and there is a school of thought which argues that by 2050 lethal armed conflicts will be largely concentrated in Africa and South Asia. Other research characterises the present day by chronic political instability, social volatility, proliferation of non-state armed groups, weak governance systems, and toxic disputes over land and natural resources.

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in many regions worldwide. In 2013, the world witnessed 414 political conflicts (an increase of 9 from 2012), 221 of which involved the use of violence. Whatever the prospects for 2050, today’s international community is burdened with the reality that political instability and conflict still occur most frequently in low income countries. The World Bank estimates that 1.2 billion people currently live in Fragile and Conflict Affected Situation Countries (FCS), while 800 million people live in developing countries with the highest homicide rates. Of the FCS countries and territories for which there is a human development index value (HDI), 69% are categorised as having low human development, while 21 of the 33 countries and territories listed host either a political/peace-building or peacekeeping operation.

These figures put into context the challenges which peacebuilders face in the 21st century and affirm the connections between human security, human development, human rights and peaceful societies. In 2005 the UN Secretary-General articulated this nexus:

“we will not enjoy development without security, we will not enjoy security without development, and we will not enjoy either without respect for human rights. Unless all these causes are advanced, none will succeed. In this new millennium, the work of the United Nations must move our world closer to the day when all people have the freedom to choose the kind of lives they would like to live, the access to the resources that would make those choices meaningful and the security to ensure that they can be enjoyed in peace”.

In October 2013, the United Nations Inter-agency Framework for Preventive Action (the Framework Team), the Social Science Research Council (SSRC) and the Conflict Prevention and Peace Forum (CPPF), convened a meeting in New York to discuss current thinking on reconciliation. Their discussions, which affirmed the links made in the 2005 Secretary-General’s report, pointed to reconciliation as “a key component of the peace-building agenda dealing with both the causes and consequences of conflict often by focussing primarily on understanding and transforming relationships that have been damaged and destroyed”. The Framework team concluded that the process of transforming relationships would, out of necessity, incorporate a developmental agenda,

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5 Ibid
which would work towards some form of social-economic and political equality for the parties. On this basis, reconciliation can be conceptualised as an engine for the promotion of peace-building and development, and part of a deeper social transformation process.\(^7\)

We know that certain characteristics of development act as strong drivers in the SCORE index since the social cohesion dimension incorporated proxy indicators drawn from the concept of human security as defined by the United Nations. The SCORE index therefore, by definition, quantifies the relationship between development and reconciliation, by assessing the levels of social cohesion in a given society through the lens of human security considerations. We are convinced that there is symbiotic relationship between social cohesion and reconciliation, one which governs the quality of coexistence between socio-political groups which have experienced conflict events. The SCORE Index, at a theoretical level, shows that factors that positively affect social cohesion, such as trust in institutions, human security and civic engagement, increase the effectiveness of reconciliation initiatives intended to heal the damage caused by conflict. At the same time, the process of reconciliation has the effect of improving the quality of coexistence between conflicting groups. In this context, the formula for human security emerges as one of the most critical variables in defining the predictive outcomes of the index.

Returning to the wider international debate, it is evident that the understanding of reconciliation has been reframed in academic and practitioner circles in recent years. An experts’ meeting in South Africa in September 2014, concluded that reconciliation was both a process and an outcome which was predominantly future-oriented and forward-looking. This re-conceptualisation has broadened the understanding of reconciliation beyond that set of post-conflict activities whose main objective was to bring closure to past injustices, and establish mechanisms of accountability (e.g. South Africa’s Truth and Reconciliation Commission).\(^8\) Instead, the discourse now emphasises reconciliation as a process which is not time-bound, but rather provides opportunities to engineer conflict transformation events at different points of the conflict cycle as appropriate.

A central element in this debate, is the need for inclusivity in reconciliation, with an emphasis on people-to-people relationship building. Over recent years many countries

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\(^7\) Tim Murithi, *Inclusive Reconciliation: Towards a transformative Approach to Conflict Prevention, Peacebuilding and Development.* Framing paper presented at the UNDP experts’ consultation to critically review reconciliation as a mechanism for conflict prevention and peacebuilding, 2-4 September 2014, Johannesburg, South Africa.

\(^8\) Ibid
have initiated inclusive national dialogues as part of innovative approaches to peace-building and constitutional change; such initiatives represent a departure from more traditional and exclusive top-down approaches to peace-making. Examples include Colombia, Nepal, Burma, Tunisia, Egypt, Yemen, Lebanon, Morocco, Jordan, Libya, the Basque Country, Syria and Cyprus.⁹ The objective in each case was to create inclusive, multi-stakeholder processes, capable of engaging with different social, political and economic forces at a variety of levels, and by so doing to legitimise the peace-making exercise. A more ‘grounded’ process in turn, strengthens the capacity of formal and informal peace structures to establish new, grassroots political realities based on common visions of the future.

The second key component of the reconciliation narrative is the transformation of state institutions. In this respect, reconciliation can also be understood as a process of rebuilding those institutions that are essential to the reconstruction of inter-personal and societal relations. This goes beyond the approach of capacity-building in the traditional sense, to encompass a deeper understanding of the role played by re-engineered institutions in the transformation of relationships, the cultivation of trust and the restoration of the state’s legitimacy.¹⁰ The evidence presented here, together with the internal logic of the SCORE index, testifies to the centrality of public institutions in the reconciliation process and the critical role they play in transforming the social, economic and political dynamics of conflict.

Against this background, we will show how the SCORE index can quantify and measure social cohesion and reconciliation in three ways:

• As a people-to-people relationship-building process
• As an institution-transforming and state-building process
• As an engine for development

In this regard, the SCORE index is highly innovative in its application of social science theory to the arena of political science. While several existing reconciliation indices measure different aspects of reconciliation,¹¹ these are rarely explicitly associated with

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¹⁰ Tim Murithi, Inclusive Reconciliation: Towards a transformative Approach to Conflict Prevention, Peacebuilding and Development, p.7
concrete proposed interventions, or even with general policy directives intended to enhance the reconciliation process. All too often, measurement of reconciliation appears to be an end in itself, providing a ‘barometer’ score on the state of peace, and perhaps tracking it over time, but not going any further in teasing out its practical implications. Is more intergroup dialogue called for? Should the peace process be opened up to a broader range of stakeholders? Should personal security concerns be addressed before attempting to advance further in contact efforts? Or is there a need for multicultural education and a revision of history textbooks? Existing reconciliation barometers often have limited scope to answer such practitioner-relevant questions. Using the results of peace and reconciliation barometers to inform the design of practical peace-building and development interventions is still a work in progress.

The SCORE index attempts to bridge this gap by adapting practical methodologies borrowed from clinical sciences and more specifically from the methods and approaches of clinical psychology – where assessment is never an end in itself but is normally linked to specific interventions to address the identified problem. A very recent trend in clinical psychology has been the application of the ‘prescriptive matching’ paradigm, wherein a detailed assessment of an individual’s personality and behaviour is prescriptively matched with an extensive library of potential interventions, which draw on international best practices. The disconnect between assessment and intervention, already relatively small in the clinical sciences, is limited to virtually nil in the case of prescriptive matching. Similarly, the SCORE methodology acts as a diagnostic tool, to identify the most appropriate peace-building practices to meet the challenges of a conflict or post-conflict context, through an analysis of the SCORE dimension metrics. In this way, it becomes possible to prescriptively and efficiently match assessment and intervention utilizing the index in much the same way as this is done as a matter of course in the clinical sciences.

The socio-psychological dimensions of the SCORE index fit well with the premise that reconciliation is part of an ongoing human process to transform personal, communal and institutional relationships. There is a growing consensus that national reconciliation is a function of communal and interpersonal reconciliation and that for this to be realised, frameworks of engagement need to be put into place which allow the reconciliation process to operate simultaneously at different levels and in a way which is accepted by all. This interplay has been described as follows:

‘Firstly, it should frame “reconciliation as building social infrastructure for conflict transformation” through which people can work on their relationships; and secondly, it should
frame “reconciliation as building citizenship” which should enable citizens to trust one another as citizens again, as well as empower them to have an understanding of their rights and responsibilities. Furthermore, such a framework for reconciliation would include also identifying areas of change within the personal, interpersonal, institutional and cultural dimensions of society, and at the different levels of engagement. The challenge becomes one of responding to this demand for the process of inclusive reconciliation to be undertaken simultaneously and operationalised on different levels of engagement'.

What emerges from this discussion is the necessity to customise approaches to reconciliation and peace-building initiatives, to ensure that they allow for appropriate levels of engagement and ownership by all stakeholders. Success in this endeavour depends on identifying optimum modalities for fostering, managing and implementing projects and programmes. This process of customisation, of creating individual peace-building initiatives adapted to the needs of each specific context, requires a precise information base, capable of identifying the most salient and perceptive entry points to a problem. We believe that this is where the SCORE index can demonstrate its true value.

Based on statistical modelling techniques and a participatory methodology (described in Chapter 2) the SCORE index can identify the primary drivers, or predictors, of a given scenario. For example, in Cyprus we wanted to identify the strongest predictors for a political compromise between the Greek Cypriot and Turkish Cypriot communities. The 2014 Cyprus SCORE index prioritised the most significant predictors from a huge number of factors which each had the potential to advance the likelihood of political compromise. In addition, the index identifies the most significant proximate factors to each of the predictors for political compromise. Together, this constellation presents a possible formula for designing an intervention in support of a peace and development programme, one that we used in Cyprus to design policy recommendations.

12 Ibid, P9
Navigation guide to this book

Chapter 1 provides an introduction to the SCORE index and presents the factors driving the development of the index as well as its potential applications. We explain why we chose to build the index around the constructs of social cohesion and reconciliation, and how we attempted to measure them scientifically.

Chapter 2 is devoted to the methodology of the SCORE Index. We illustrate how we used the empirical data to decide which indicators predicted our chosen dimensions of social cohesion and reconciliation and how we calculated numerical scores for each of the dimensions and their indicators.

In Chapter 3 we demonstrate the theoretical link between social cohesion and reconciliation based on an extensive literature review. We critique relevant studies from the fields of development, politics and psychology and identify connections where appropriate. We also highlight, factor by factor, examples of international best practice which offer specific ‘remedies’ which have been applied elsewhere to address deficits in reconciliation and social cohesion.

Chapter 4 presents the findings of the Cyprus SCORE and analyses the application of the SCORE Index in this post-conflict context. It also demonstrates how the methodology we employed can anatomize the relationship between groups which were formerly in a state of armed conflict, and measure their respective trajectories towards reconciliation.

Chapter 5 provides a forward-looking conclusion, assessing the future of the SCORE Index. It provides some tentative suggestions for how the index can develop and be expanded, both in terms of its implementation in a wider range of contexts and of future development of its methodology and range of practical applications.

Christopher Louise and Alexandros Lordos

Nicosia, Cyprus, 25 March 2015
The second key component of the reconciliation narrative is the transformation of state institutions. In this respect reconciliation can also be understood as a process of rebuilding those institutions that are essential to the reconstruction of inter-personal and societal relations. This goes beyond the approach of capacity-building in the traditional sense, to encompass a deeper understanding of the role played by re-engineered institutions in the transformation of relationships, the cultivation of trust and the restoration of the state’s legitimacy. The evidence presented here, together with the internal logic of the SCORE index testifies to the centrality of public institutions in the reconciliation process and the critical role they play in transforming the social, economic and political dynamics of conflict.
The SCORE index is designed to identify and measure two preconditions for peace in society. The first of these is social cohesion, which refers to the nature of the coexistence between individuals within a given social group and the institutions that surround them. The second component is reconciliation, which refers to on-going efforts to establish peace between groups which were previously engaged in a dispute or conflict.

Development of the index

Although much work has been done to promote improved intergroup relations and peaceful coexistence in divided societies, there is still a dearth of tools capable of adequately identifying and analyzing the factors which underpin a peaceful society. Scholars as well as practitioners are thus often left in the dark as to which peace-building activities, interventions and policies are the most efficient in promoting positive outcomes for intergroup relations.

The SCORE index came about as a result of the large number of peace-building and reconciliation programmes being established in Cyprus, funded by international donors (UNDP, EU, EEA and USAID). During the course of many years of work on long-term peace-building projects a number of salient observations came to light.

Firstly, although these initiatives were individually monitored and evaluated (through trust surveys, programme and project-level evaluations) it was impossible to measure what impact the programmes were having on the overall reconciliation process. The need to evaluate peace-building programmes is not particular to Cyprus. Today, as governments and donors seek more effective ways to manage development outcomes, there is a
growing international demand for a mechanism that enables the impact of peace-building and reconciliation projects to be quantified. It has been observed that both donors and practitioners in the field of conflict resolution and peace-building know remarkably little about the effect of reconciliation efforts in post-conflict societies and that ‘the beneficial relationships between truth, justice, healing, reconciliation, and peace are yet to be studied empirically’.

The second observation relates to the first and concerns the fact that those donor organisations funding reconciliation programmes often do so without a clear understanding of current theory or practice. In order to make informed decisions as to which new initiatives to sponsor or endorse, they need to be able to clearly assess the impact of past programmes. Unfortunately, there is a dearth of programme evaluation data available, and the theory underlying such programmes can often be hard to access or even comprehend.

Policy-makers, donors and practitioners would therefore benefit from a knowledge base, which would allow them to better integrate current reconciliation theory into their strategic thinking, to design and select targeted interventions, to predict and measure the impact of those interventions and to disseminate their results in order to increase the effectiveness of other reconciliation programmes.

**The SCORE index and its utility**

Through the SCORE index we primarily aim to create a tool that can be used to: a) map social cohesion and reconciliation, b) track levels of social cohesion and reconciliation over time when SCORE is administered at multiple points in time and c) assess social cohesion and reconciliation as predictors of various outcomes. Outcomes can vary between contexts. In Cyprus and Bosnia-Herzegovina to date we focused on political outcomes, namely readiness or willingness for a political settlement, or for political integration.

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1 Brounéus (2008).
The mapping of these two indicators according to demographic criteria such as geographical district and gender can provide a useful breakdown of their levels across society. This analysis by population characteristics and geographical areas, can provide stakeholders and peace practitioners with much needed information to better target their programmes and maximise efficiency.

Tracking the levels of the two indicators over time is particularly useful when it comes to assessing the extent to which they are affected by both peace-building programmes themselves and events exogenous to them. It would be reasonable to expect that the success of peace-building programmes would be demonstrated in changes over time to either or both indicators. If, for example, programmes targeting a particular geographical region or population group are effective, this should be reflected in changes to the levels of social cohesion and/or reconciliation within that demographic group.

We also know that external socio-political and economic developments can affect societal relationships within a group or geographic area (peace-talks and other political developments, changes in the economy, or changes in immigration levels for instance). Tracking changing levels of social cohesion and reconciliation in the context of these exogenous factors can enable us to make assumptions about the extent to which they are impacted by them.

The mapping and monitoring of social cohesion and reconciliation addresses the needs outlined above, in order to deliver better evaluated and better informed peace-building programmes. Beyond this application, the SCORE index will allow peace and development professionals to go further in assessing social cohesion and reconciliation as factors that predict desirable end outcomes.

To date SCORE has been used to test whether social cohesion and reconciliation predict political outcomes, such as a readiness for a political compromise with adversarial groups. The index is based on a working hypothesis that both social cohesion as well as reconciliation are crucial to political outcomes and that higher levels of both social cohesion and reconciliation will lead to greater willingness for political integration or for political compromise. Data collected in each context will help to support, reject, or qualify, this hypothesis.
Why social cohesion and reconciliation?

As has previously been explained, the SCORE index measures two indicators: social cohesion and reconciliation. But why are these two dimensions so important that they should comprise the foundations of a peace index?

Reconciliation has been established as an appropriate remedy to conflicts around the globe. Research into the presence or absence of ‘reconciliation events’ after civil conflicts (for example, a meeting between senior representatives of former opposing factions) found that 64% of countries in which a reconciliation event took place did not return to violent conflict. However, only 9% of countries that had not experienced a reconciliation event remained free of violence.

Other work has attempted to define different kinds of conflict and post-conflict situations by making further distinctions between ‘hot’ and ‘cold’ war, as well as ‘warm’ and ‘cold’ peace. ‘Hot’ war describes a high-conflict context where (unlike a ‘cold’ war) military force is used. At the other end of the spectrum a ‘cold’ as opposed to a ‘warm’ peace describes a context where, despite an absence of military force, the conflict is far from being fully resolved. Whereas political negotiations can act as a catalyst in ending ‘hot’ wars, reconciliation is one of the most important factors in bringing about the shift from a ‘cold’ to a ‘warm’ (and therefore more sustainable) peace.

Social cohesion, unlike reconciliation, has received much less attention as an indicator of peace. This is possibly because peace is normally understood as a state of relationships between groups and not within them. The link between social cohesion and peace, although not that extensively studied, has nevertheless been alluded to in various studies and conflict analyses. The United Nations for example, focused on the importance of human security for human development in its UNDP 1994 Human Development Report and has explicitly made a link between human security and peace (UN’s 2009 Report on Human Security and Peace-Building in Africa).

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4 The term, widely used by sociologists, refers to one’s own group, the group one belongs to, as opposed to the ‘outgroup’, which is any group other than the ‘ingroup’.
5 Kofta & Bilewicz (2011); Whitson & Galinsky (2008).
It can be deduced that the strength and characteristics of social cohesion determine how members of what sociologists term the ‘ingroup’ perceive those who are outside, or not part of their group, ‘outgroupers’. This strongly suggests that there is an intrinsic link between social cohesion and reconciliation that needs to be factored into any strategic planning for future peace-building programmes. This hypothesis is corroborated by existing research across the social sciences. Study findings in the area of social psychology for example, show that individuals who experience a lack of agency in society (people who feel they have no control over government decisions - something that is itself an indicator of lower levels of social cohesion) are more likely to blame other groups for their own suffering. This is even more likely to occur at times of hardship for the ‘ingroup’. Other findings from the fields of economics and political science found a relationship between mutual mistrust within a group, less cooperation, greater isolation, (all components of social cohesion) and a negative view of immigrant groups.

To conclude, social cohesion and reconciliation can be understood as independent dimensions of peace that can influence other peace-related outcomes such as political compromise. This means that understanding the nature of their relationship and their joint, as well as individual societal impact, will allow us to make better and more informed forecasts as to how changes in each of these affect final peace outcomes.

Measuring social cohesion and reconciliation

In order to operationalise the two dimensions of social cohesion and reconciliation and find the best way to measure them, a multi-disciplinary brainstorming process was organised, which culminated in a conference in 2012. Here, international experts from various disciplines including social psychology, sociology and the political sciences, offered their own perspectives on social cohesion and reconciliation and ways in which the two could be conceptually linked. They also shared their experiences in the development of similar indices such as the Israeli Democratic Index and the South African Reconciliation Barometer. Participants discussed key themes such as whether there can be a universal
understanding of the terms ‘social cohesion’ and ‘reconciliation’, and what an appropriate development process for the index might be. They also explored issues such as; sample selection, variable development and measurement methods, and the adoption of a generalised methodology, which might enable the SCORE index to become an innovative and internationally applicable tool.

Our methodological approach will be covered in greater depth in the following chapter, but the table below presents in summary those components that have been empirically (via the SCORE data), found to constitute the two dimensions. Social cohesion is measured via three key indicators (See table below). These are trust in institutions, human security, and satisfaction with civic life. In Cyprus we also included the representational capacity of public institutions and perceptions of institutional corruption, in the list of social cohesion indicators. The key indicators that make up reconciliation across contexts are; negative stereotypes towards adversarial groups, anxiety about interactions with members of adversarial groups (intergroup anxiety) wanting to maintain weak social ties with them (social distance) and feeling threatened by adversarial groups (social threats). Active discrimination towards members of the other group and positive feelings towards them were also included as indicators of reconciliation in Cyprus and Bosnia-Herzegovina respectively.

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<thead>
<tr>
<th></th>
<th>Cyprus 2013</th>
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</thead>
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<td>Trust in institutions</td>
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</tr>
<tr>
<td>Positive feelings</td>
<td>x</td>
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</tr>
</tbody>
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Making use of SCORE data

In broad terms, there are two types of output that can be produced using SCORE data, a descriptive analysis and a predictive analysis. The descriptive analysis relates to the presentation of the scores on each of the SCORE indicators and their breakdown by demographic groups. The predictive analysis refers to the structural relations between the key indicators (social cohesion and reconciliation) and end outcomes (such as readiness for political compromise). The two types of output are presented with examples from existing SCORE results.

A) Descriptive output

Mapping reconciliation and social cohesion

Mapping levels of reconciliation and social cohesion involves breaking down data according to different criteria such as geographical area, political orientation, or gender, in order to provide a comprehensive view of how the SCORE indicators are affected by these demographic factors.

Social cohesion levels amongst Turkish Cypriots in 2014 according to geographical area.

Taken from the SCORE platform www.scoreforpeace.org.
The graph below presents a breakdown of reconciliation scores by political orientation for Greek Cypriots. It shows that the levels of reconciliation of Greek Cypriots towards Turkish Cypriots are influenced by political preferences. In this case, the supporters of more right-wing politics are least inclined to endorse reconciliation with Turkish Cypriots. This kind of information provides an insight into how attitudes vary among different segments of the population and constitutes an important step towards identifying which groups are more resistant to reconciliation.

Feelings of reconciliation of Greek Cypriots towards Turkish Cypriots, according to political orientation.

Mapping changes in the levels of social cohesion and reconciliation over time

When SCORE is administered over multiple time points it becomes possible to track discrepancies between levels of social cohesion and reconciliation. In Cyprus, where SCORE was administered twice (2013 and 2014) reconciliation scores were found to have dropped for Turkish Cypriots but not for Greek Cypriots over the period under study. The map on page 25 presents the increase/decrease in reconciliation levels by geographical area. In almost all areas that are inhabited by Turkish Cypriots (the north of the island) reconciliation fell, but the magnitude of the fall varied by geographical area. It was more dramatic in Nicosia than anywhere else.
B) Predictive output
Establishing a connection between social cohesion and reconciliation and other outcomes

As noted earlier, levels of social cohesion and reconciliation are expected to predict political outcomes. The working hypothesis is that higher levels of social cohesion and higher propensities for reconciliation with adversarial groups will lead to more readiness for a political compromise, or greater willingness for greater political integration. We are essentially interested in answering the question which specific social cohesion indicators and which specific reconciliation indicators determine political outcomes. The predictive analysis of SCORE data presents the answer.

The diagram on page 26 brings together all the variables measured in SCORE Cyprus 2014 which were tested as possible predictors of readiness for political compromise with the other community. On the left we have the list of social cohesion indicators as well as a list of indicators which are conceptually close to the social cohesion dimension, but which were not empirically found to constitute it.
Similarly, on the right of the diagram we have the indicators that make up the reconciliation dimension and other reconciliation-related indicators. At the top, we have the main demographic characteristics. The diagram shows that amongst Turkish Cypriots there are five indicators that significantly affect readiness for political compromise with Greek Cypriots. A negative value shows that an inverse relationship such as greater social distance for example, is related to less readiness for political compromise. Absence of a negative rating indicates a positive relationship. Feeling represented by institutions, for example, is related to greater readiness for political compromise.

A more elaborate explanation of the diagram is provided in Chapter Four. However, attention should be drawn here to the importance of being able to identify those indicators that significantly affect the final outcome. This knowledge can then be used to inform interventions, since it illustrates precisely which elements need to be addressed to facilitate a positive outcome. It can also be used to generate concrete
policy recommendations, to inform stakeholders of particular problem areas and to recommended ways of addressing problems based on international best practice.

SCORE index data can be used to provide both descriptive and predictive analyses which are useful to policy makers, practitioners and researchers. The descriptive material can provide a very detailed and comprehensive picture of levels of social cohesion and reconciliation. The predictive analysis can show how these two dimensions relate to political outcomes. Both descriptive and predictive outputs can help to equip peace-practitioners with the necessary knowledge and insight to design and implement better-targeted and more efficient peace interventions.

References


Chapter Two

The SCORE: From concepts to metrics

Maria Ioannou, Alexandros Lordos, Giorgos Filippou

The SCORE index utilizes a participatory approach whereby information is collected from a representative sample of the target population via a survey. Randomly selected participants are interviewed face-to-face using an open-ended questionnaire. This questionnaire forms the main tool of the SCORE index, and it consists of questions that have been carefully drafted to encompass our specific areas of interest, namely social cohesion and reconciliation, as well as demographics.

The original questionnaire contained items that related to various indicators that we anticipated would be components (indicators) of the dimensions of social cohesion and reconciliation. Social cohesion and reconciliation are both theoretical constructs that are abstract and are not observable behaviours. They can be thought of as multi-dimensional ‘umbrella’ constructs which embrace and are constituted by, numerous, less complex elements.

We predicted that the essential components of social cohesion would be trust in public institutions and in their ability to represent citizens in a society, satisfaction with civic and personal life and human security. Negative stereotypes for members of adversarial groups, perceived threats and social distance from them, were all considered as possible indicators of attitudes towards reconciliation. We used the SCORE data to assess which of the anticipated indicators actually clustered together to comprise the dimensions in question. This chapter will outline the process by which we ended up deriving the social cohesion and reconciliation dimensions and their scores.
Measuring social cohesion and reconciliation

As noted already, social cohesion and reconciliation are theoretical constructs and not observable behaviours. Due to their high level of abstraction and the fact that they are multi-facet constructs, social cohesion and reconciliation cannot be measured by a single indicator. If an indicator is understood to be a facet of a construct, then a multi-faceted construct would require multiple indicators for it to be identified and quantified.

To add to the complexity of the picture, indicators of highly abstract constructs can often be abstract theoretical constructs themselves (albeit of lesser complexity) and so can only be manifested through smaller components (sub-indicators). Sub-indicators can be directly measured via the items included in the SCORE questionnaire.

The relationship between dimensions, indicators and sub-indicators is complex and is best expressed (in statistical modeling terms) through the second-order factor model. This model enables theoretical concepts to be assessed through several less complex, but related constructs, each of which can be measured by the participant’s response to multiple questions or items. It has been used widely in the past in work on the ‘Big Five’ personality traits and research into psychological well-being.3

The second-order factor model essentially involves establishing a hierarchical structure in which the more highly abstracted concept - the global dimension or second order factor - is placed at the top and is measured, or indicated by a number of less complex concepts, otherwise known as first-order factors or indicators. Second-order factors are essentially one level of abstraction higher than first-order factors.4 First-order factors are derived directly from the observed data.

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1 Chen, Sousa, & West (2009)
2 De Young Peterson, & Higgins.
3 Hills & Argyle.
The second-order factor model was adopted for the construction of the SCORE index. Reconciliation and social cohesion were thought of as theoretically complex, second-order factors, otherwise referred to as *dimensions*. These dimensions are made up of less complex first-order indicators, some of which are also abstract constructs. They include factors such as satisfaction with civil life, or negative stereotypes of the ‘other’ group and are referred to as *indicators*. They can be measured by participants’ responses to the specific questions in the SCORE survey, otherwise known as observed items, or sub-indicators. *Figure 1* presents the model in the form of a diagram.

*Figure 1*. Hierarchical model showing the relationship between dimension, indicators, and observed items (sub-indicators).
Indicators of reconciliation and social cohesion

Before moving on to present the indicators of social cohesion and reconciliation, the following disclaimer has to be made. It is our intention that the SCORE index should be used in different international contexts. It was therefore important to ensure that the indicators of social cohesion and reconciliation, as well as the questionnaire questions (items) used for measuring them, were as generalised as was practical. For this reason special attention was given to the ‘universality’ of the indicators as well as to the drafting of the questions or ‘items’ used for measuring them. In other words, we tried to identify indicators and items that would be meaningful across multiple settings.

However, each country is unique, so not every component of the tool can be entirely identical. A process of local adjustment or calibration was therefore needed before the SCORE index could be rolled out in different countries. Calibration was necessary to customize the index to the particularities of each country. Any disparities in indicators and items across countries where SCORE is applied are a consequence of this calibration process.

Additionally, the initial use of the measuring tool (SCORE I in Cyprus, in 2013 and SCORE I in Bosnia and Herzegovina, in 2014) has provided useful feedback about its strengths and weaknesses. This has led to adjustments and refinements being made to subsequent versions of SCORE. Amendments to SCORE II in Cyprus (2014) focused particularly on social cohesion indicators.5

To summarize, it would be inappropriate for us to devise a tool that was absolutely identical from country to country, since local particularities need to be incorporated into any tool being used to measure such context-dependent concepts. Instead, the tool is intended to evolve as part of a dynamic process, one which attempts to use the input of researchers and administrators to refine future versions. This enables SCORE to be sensitive and responsive to local conditions.

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5 Researchers refined the social cohesion indicators by breaking down human security into different sub-sections and by adding another aspect of social cohesion, namely the extent to which participants perceived institutions to be free from corruption.
Indicators of social cohesion

In this section we present those indicators which we hypothesized would make up the complex construct of social cohesion. Brief explanations, along with examples of the items that measured them are provided below.

1. **Trust in institutions**: measured the extent to which people trusted important institutions like the judicial system, parliament, and the police.

2. **Feeling adequately represented by institutions**: measured the extent to which people felt that their concerns were represented by institutions such as; like parliament, and politicians and that they were part of the decision making process.

3. **Human security**: measured how secure people felt in their everyday lives, in terms of personal security (feeling safe from violence), economic security (having a secure basic income, being able to cover their needs) and political security (the ability to associate freely and express own views).

4. **Satisfaction with civic life**: measured satisfaction with various elements of public life, such as the administration of justice, the state of the economy, and the direction of the peace talks.

5. **Freedom from corruption**: measured the extent to which people perceived public life to be free from corruption.

6. **Satisfaction with personal life**: measured satisfaction with life in general (e.g., personal life, work life, their health levels).

7. **Ethnic group identification**: measured the importance of membership of a particular group to an individual’s identity. Participants were asked whether being a part of their chosen group was something that was important to their self-image and something that they felt glad about.

8. **Civic engagement**: measured levels of involvement in civic life (e.g., taking part in political protest, membership of a political party or other organisations).
Indicators of reconciliation

Those indicators which were expected to make up the reconciliation dimension are outlined below.

1. **Negative stereotypes**: measured the extent to which individuals thought members of adversarial groups were, for example, violent, lazy, or unfriendly.

2. **Intergroup anxiety**: whether individuals anticipated experiencing negative feelings of threat, unease, or anxiety, if they found themselves alone with members of adversarial groups.

3. **Social distance**: measured acceptance of a variety of social relationships with members of an adversarial group. For example: having a member of the other group as a close relative by marriage, as a next-door neighbour, as a co-worker, or as a boss.

4. **Perceptions of social threat**: measured the extent to which individuals considered their own group’s way of life to be potentially threatened by adversarial groups. Respondents were asked whether they thought that members of such groups would, for example, corrupt the religious values and degrade the language of their own group, or whether they would affect the ingroup in other negative ways, for example, reducing job opportunities or causing an increase in crime.

5. **Active discrimination**: refers to explicitly discriminatory behaviour towards members of adversarial groups. Such behavior might include telling distasteful jokes about the other group, refusing to help someone because s/he was a member of the outgroup, or not wanting to be in the same room as members of the outgroup.

6. **Positive feelings**: the extent to which individuals had warm (as oppose to cold) feelings about members of the other group.

7. **Cultural distance**: the extent to which respondents felt that aspects of their own culture were dissimilar to aspects of the culture of the other ethnic group. The cultural elements considered included: music, food, values and religious and spiritual beliefs.

8. **Propensity for forgiveness**: measured the extent to which respondents felt the way to resolve a dispute is by forgiving the other side.
9. **Propensity for retribution:** measured the extent to which respondents felt that the only way for a dispute to be concluded was through retribution.

10. **Intergroup contact:** measured the amount of interaction a respondent had with members of an adversarial group.

**Construct validation**

It was explained earlier that social cohesion and reconciliation are global dimensions or second-order factors and that they consist of first-order factors or indicators, which are interrelated and generally less abstract. First-order factors are indicated by observed questions or items. Which first-order factors make up the second-order factors and which sub-indicators make up the first-order factors, however, can only be hypothesised and the validity of this hypothesis needs to be empirically tested.

To ensure that the indicators we outlined earlier were indeed relevant to the corresponding dimension (social cohesion or reconciliation), it was necessary to test our model through a process known as ‘construct validation’. This was done primarily in order to ensure that indicators of social cohesion and reconciliation related significantly to their corresponding constructs and that a phenomenon known as ‘cross-loading’ did not occur. This means that the indicators had to uniquely predict, or load on to the constructs they were supposed to measure. For example, indicators that were supposed to signify social cohesion should not also indicate reconciliation. Secondly, the questions or items intended to measure one indicator had to load on to that indicator alone and to no other. Therefore, if an item was intended to measure negative stereotypes, then it could only load on to the negative stereotypes indicator and not cross-load on to other indicators such as intergroup anxiety.

One particularly useful methodology used for construct validation is a practice known as Confirmatory Factor Analysis (CFA). It provides information on the convergent and the divergent validity of a theoretical construct. Convergent validity describes a strong

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interrelation of indicators that all measure the same construct. Taking an example from the SCORE index indicators, convergent validity will occur if negative stereotypes and intergroup anxiety, which are both indicators of reconciliation, are highly correlated with each other and both predict reconciliation.

Divergent validity on the other hand, is achieved when indicators measuring different constructs are not closely correlated. Using an example from the SCORE index, divergent validity would occur where negative stereotypes and satisfaction with civic life were not highly correlated and predicted different factors, negative stereotypes loading onto reconciliation and satisfaction with civic life loading onto social cohesion.

CFA can be used in conjunction with other approaches to construct validation such as Cronbach’s Alpha Coefficient, which captures the inter-correlations between items measuring the same thing and with Exploratory Factor Analysis (EFA), which can be particularly useful in extracting information from the data about the factors underlying specific items or questions.

One of the most significant differences between CFA and Cronbach’s Alpha as modes for testing a hypothesis is that the latter coefficient only provides information on the internal consistency of one specific variable, so while it is useful in establishing convergent validity, it cannot establish divergent validity. EFA by contrast, can provide information on both types of validity, but, unlike CFA, it is exploratory, and therefore cannot be used to validate pre-existing hypotheses. In CFA, on the other hand, the researcher specifies the model that is expected to make the best fit with the data and then assesses whether the original hypothesis fits the data.

In the case of SCORE, where the indicators as well as the questions or items measuring them were carefully selected and the relationships between dimensions, indicators, and sub-indicators were based on robust hypotheses, CFA emerged as the most suitable way forward to validate our constructs. However, this did not mean that the other two approaches to construct validation were discarded. On the contrary, a step-wise procedure was used. Firstly, the internal consistency of each scale was tested using Cronbach’s Alpha Coefficient. Secondly, an Exploratory Factor Analysis was carried out in order to assess whether, despite high internal reliability, items measuring one construct also clustered with items that measured other constructs. If this occurs, it suggests that those items do not measure just a single construct but several. Researchers only employed CFA in the final stage, in order to confirm that the constructs were indeed
uni-dimensional and that items that were supposed to load uniquely on to them did so, rather than onto any other factors.

In the first step we tested the internal reliability of all proposed indicators (of both social cohesion and reconciliation) using Cronbach’s Alpha, the value of which can vary from 0 to 1. The closer the value is to 1, the higher the internal consistency of the scale. In principle, values of between 0.7 - 0.8 were considered acceptable.7

When satisfactory internal consistency for each component was achieved, we then performed two Exploratory Factor Analyses, one for social cohesion and one for reconciliation, in which we included all the components that we believed constituted each dimension. EFA can identify the number of factors the components load on to. If the components do indeed measure the same thing, then they would be expected to produce a one-factor solution in each EFA, indicating that they are measuring a single construct rather than multiple constructs.

Finally, we carried out a Confirmatory Factor Analysis. For this, instead of asking the programme to identify the number of factors the components loaded on to, we followed the opposite process. We gave the programme the desired solution and told it which items loaded onto which indicators and which indicators loaded onto which dimensions. The analysis then informed us whether or not the proposed solution was a good fit with the data. Whether a solution matches the data well or not, is determined by various statistical indices8.

However, it is not enough just to establish that the solution proposed fits the data well. To be sure that the solution we have is the best possible one; we need to compare it to other theoretically plausible solutions. To be more specific, in the construction of the SCORE index our proposed solution was that the components of social cohesion would only load onto social cohesion, while the components of reconciliation would only load onto reconciliation. Any theoretically plausible alternatives to this proposed model then had to be statistically compared with it, to ensure that the proposed model formed the best possible fit with the data.

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7 Field (2005).
8 Determining whether or not a model fits the data well is based on specific cut-off criteria for a number of indices. Frequently used criteria are those of Hu and Bentler (1999).
When the processes described above were performed on the data from SCORE Cyprus 2014, the results demonstrated that the best fitting solution involved measuring social cohesion by seven indicators. These were: freedom from corruption, trust in institutions, the representational capacity of institutions, satisfaction with civic life as well as the three aspects of human security; personal security, economic security, and political security. Reconciliation was measured via five indicators: negative stereotypes, intergroup anxiety, perceived threats, social distance and active discrimination. The remaining indicators did not load onto the corresponding constructs and were consequently dropped from the model.

The next step was to examine the ways in which items loaded onto indicators, and indicators loaded onto their global dimensions. Factor loadings essentially inform us about the relationship between indicators and sub-indicators and between indicators and their corresponding dimensions.

There are three things that are important when it comes to factor loadings:

a) Their significance: a predictor is only meaningful when it significantly predicts the factor that it is supposed to predict.

b) Their strength: this is indicated by the value of the loading: the closer the value is to 1, the stronger the relationship between the predictor and the predicted variable, and the closer the value is to 0, the weaker the relationship. The diagram below illustrates both the indicators and sub-indicators of reconciliation. It demonstrates that the two strongest predictors of reconciliation are intergroup anxiety and social distance, while the weakest indicator is active discrimination.

c) Their direction: loadings can have either a negative or a positive value. A negative value means that the higher the mean of the predictor, the lower the mean of the predicted
factor, while a positive value means that the higher the mean of the predictor, the higher the mean of the predicted factor.

Cyprus 2014: Attitudes amongst Greek Cypriots towards reconciliation with Turkish Cypriots.
Calculating scores for social cohesion and reconciliation

Once the model has been finalized, the loadings are then used to estimate the scores for *social cohesion* and *reconciliation* (and for the indicators that constitute them). These scores range from 0 to 10.

The following steps need to be implemented to produce the scores for each indicator (component), as well as for each of the two global dimensions:

**Step 1:**
Calculate the *Weighted score* for each indicator (component) via the following equation:

\[
\text{Weighted score of component} = \text{Weight}_1 \times \text{Item}_1 + \text{Weight}_2 \times \text{Item}_2 \ldots + \text{Weight}_6 \times \text{Item}_6
\]  
(Equation 1)

where *Weight* is the loading of the corresponding *Item* on to the indicator, and *Item* is the question used to measure the corresponding indicator.

**Step 2:**
Rescale each *Weighted score* to a scale ranging from 0 – 10.
In order to do this we need to:

i) find the *Theoretical maximum of the weighted score*.
This is calculated via the following equation:

\[
\text{Theoretical maximum of weighted score} = \text{Weight}_1 \times \text{Maximum value of Item}_1 + \text{Weight}_2 \times \text{Maximum value of Item}_2 + \text{Weight}_6 \times \text{Maximum value of Item}_6
\]  
(Equation 2)

Where *Weight* is the loading of the corresponding item on to the component, and *Maximum value of item* is the maximum value one can give as a response to the corresponding item.
ii) use the following equation to produce the Rescaled weighted score:

\[
\text{Rescaled weighted score} = \frac{\text{Weighted score} \times 10}{\text{Theoretical maximum of weighted score}}
\]

(Equation 3)

Where \text{Weighted score} has been computed via \textbf{Equation 1} and \textit{Theoretical maximum of weighted score} has been computed via \textbf{Equation 2}.

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**Step 3:**  
Steps 1-2 are followed for each indicator of each global dimension.

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**Step 4:**  
The \textit{Weighted score} of the global dimension is then computed via the same process followed in Step 1, where the \textit{Weighted score} of each indicator was computed. The only difference is that this time we do not use the items but the \textit{rescaled Weighted Scores} of the indicators of each dimension. \textbf{Equation 1} therefore changes accordingly:

\[
\text{Weighted score of dimension} = \text{Weight }_1 \times \text{Rescaled weighted score of Component } 1 + \text{Weight }_2 \times \text{Rescaled weighted score of Component } 2 + \text{Weight }_5 \times \text{Rescaled weighted score of Component } 6
\]

(Equation 4)

Once Step 4 is completed, we then have weighted and rescaled scores for all the indicators. These are the scores for each indicator.

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**Step 5:**  
Follow the same process as Step 2 i) and ii) in order to rescale the \textit{weighted score} of the dimension to a 0 – 10 scale. We therefore need to calculate:

i) the \textit{Theoretical maximum of the weighted score} using \textbf{Equation 2} which for the purposes of rescaling the weighted score of the dimension, becomes:

\[
\text{Theoretical maximum of weighted score} = \text{Weight }_1 \times \text{Maximum score of Component } 1 + \text{Weight }_2 \times \text{Maximum score of Component } 2 + \text{Weight }_6 \times \text{Maximum score of Component } 6
\]

(Equation 5)
We already know that the maximum value of each indicator is ‘10’ now that the components have been rescaled via Step 2 to a 0 – 10 scale. So Equation 5 can be expressed like this:

**Theoretical maximum of weighted score** = \( \text{Weight}_1 \times 10 + \text{Weight}_2 \times 10 \ldots + \text{Weight}_6 \times 10 \)

ii) Once we have the theoretical maximum of the weighted average for the dimension then we can rescale the dimension score to a 0 – 10 scale using **Equation 3**.

Successful completion of these five steps will provide scores for both the indicators of each dimension and the dimensions of social cohesion and reconciliation. The scores would have been weighted, in other words, the weight of each item on the corresponding indicator, and the weight of each indicator on the corresponding dimension, as produced through the CFA, will have been taken into account. The scores for both indicators and dimensions will range from 0 – 10 as they would have been rescaled.

**References**


Chapter Three
Theoretical foundations

Maria Ioannou, Nicolas Jarraud, Christopher Louise

This chapter traces the evolution of the concepts which underpin the social cohesion and reconciliation index (SCORE). The purpose is to deepen SCORE users understanding of the index and its role in assessing degrees of conflict and peace. The analysis is grounded in a literature review which demonstrates that social cohesion and reconciliation are highly complex abstractions that can be understood either as multi-dimensional phenomena, or as multi-component constructs. SCORE’s methodology treats the two as multi-component constructs; abstract constructs that both consist of, and at the same time underlie, other, less complex components. The construction of the index is grounded in our hypothesis that these components inter-connect and influence each other. This is a working assumption elicited from the findings of previous studies on the relationship between the components of reconciliation and social cohesion.

Social cohesion and reconciliation can either be studied independently or together. The SCORE index does both. We are interested in mapping the two dimensions independently, but also in seeing if and how, they may relate to each other. This literature review will attempt to highlight possible or previously established connections between the components of one dimension, and the components of another. Finally, we will outline examples of international best practice in the analysis of each component.
A1. Components of Social Cohesion
Identification with the ingroup

Individuals belong to a number of social groups. An individual’s sense of their social identity consists of their knowledge of their own group membership together with the value and emotional significance they attach to it. Ingroup identification is primarily a measure of that emotional attachment, as it seeks to measure how strongly people identify with their group. Investigations into ingroup identification aim to determine the extent to which participants feel that membership of a given group is an important part of how they define themselves, or to what extent the ingroup is ‘included in the self’.

In SCORE Cyprus 2013 and 2014, identification strength was measured amongst both Greek Cypriots and Turkish Cypriots. In the Bosnia and Herzegovina 2014 study, it was measured for the three main groups, Bosniaks, Serbs, and Croats. Identification strength was high in both contexts and amongst all communities even though there were inter-communal variations. In all cases membership of a particular group was seen as an important element in how Greek Cypriots, Turkish Cypriots, Bosniaks, Croats, and Serbs defined themselves.

Group membership and identification are central to social cohesion. The nature of their relationship however and whether social cohesion precedes ingroup identification, or vice-versa, is a contested issue. Cartwright, (1968), alluded to a circular process whereby ‘group cohesiveness refers to the degree to which members of the group desire to remain in the group. Thus the members of a highly cohesive group are more concerned with their membership and are more strongly motivated to contribute to the group’s welfare, to advance its objectives, and to participate in its activities’. One can safely assume that an individual who is an active group member and cares for the group’s welfare also identifies strongly with it.

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1 The term ingroup refers to one’s own group, the group one belongs to, whereas outgroup refers to any group that is not the ingroup.
2 Tajfel & Turner (1979).
3 Tropp & Wright (2011).
4 Friedkin (2004).
Research into social identity unanimously agrees that social identities or group memberships are not only crucial for the sustainability of the group, but also for individuals. Recent studies show that individuals who identify positively with their groups enjoy better health and report higher levels of well-being. This seems to be true whether the groups’ identity embraces ethnicity, nationality, or religious affiliation. Studies amongst Roma and Bulgarian youth for example, found that a strong affiliation with Roma and Bulgarian identities respectively, was a significant predictor of well-being. Interestingly, a separate study, this time amongst young Romanians and Bulgarians, found that amongst Romanians, nationalism, or extreme identification with an ethnic or national group, was also found to predict better well-being, although this was not the case for Bulgarian youth.

The SCORE index attempts to measure satisfaction with both personal and public life, both of which are discussed in more detail below. The results of SCORE Cyprus 2013 and 2014 and Bosnia and Herzegovina 2014, show that strong ingroup identification is associated positively with satisfaction with personal life. This was the case across all groups. There is also evidence of a positive relationship between strong group identification and satisfaction with public life. This was found to be the case amongst Turkish Cypriots in Cyprus and amongst all groups (Bosniaks, Serbs and Croats) in Bosnia and Herzegovina. The relationship however, of ingroup identification and other components of social cohesion such as trust in institutions and their ability to represent all sectors of society, is more elusive. This is why strong ingroup identification has not, to date, been found to be a significant indicator of social cohesion.

Ingroup identification and intergroup relations

Although strong identification with the ingroup correlates positively with social cohesion and brings benefits to both the group and the individual, there is an abundance of evidence from social psychology research to suggest that strong ingroup identification...
can also be the cause of outgroup discrimination. Identification with a social category can be understood as a continuum, with high identifiers at one end of the continuum and low identifiers at the other end. Early experiments in social psychology have shown that the mere knowledge of belonging to a group, even when the group carries no meaning at all, as in the Minimal Group Paradigm, \(^8\) elicits ingroup bias in the form of a consistent and purposeful preference for the ingroup. Other evidence points to the fact that higher levels of group identification lead to greater degrees of bias towards the ingroup.\(^9\)

However, the extent to which ingroup bias necessarily equates to active discrimination against an outgroup is contested. One study for example, found that ‘ingroup love,’ or bias, does not necessarily go hand in hand with ‘outgroup hate,’ or derogation and that high identification is ‘motivated by preferential treatment of ingroup members rather than direct hostility toward outgroup members’.\(^10\)

While recent studies generally confirm these findings, there are some indications that suggest that the picture is somewhat more complicated and that in cases where the identity of the individual is under threat, high ingroup identification does lead to discrimination against the outgroup and not just to ingroup bias.\(^11\) This is a particularly important finding for conflict and post-conflict societies, where there is often a prevalence of perceived threats to a group’s identity. Indeed, study findings show that in situations of conflict high ingroup identification is likely to be a significant predictor of negative perceptions of the outgroup and of negative intentions towards it.

SCORE studies intergroup relations through the prism of reconciliation, a multi-dimensional construct that encompasses different aspects of intergroup relations including the explicitly negative and derogatory attitude sometimes held by members of the ingroup towards the outgroup. The findings of SCORE Cyprus 2013 and 2014 show that amongst the Turkish Cypriot community, higher identification with the ingroup related strongly and negatively to a lower propensity for reconciliation. What renders this result even more interesting is that identification strength emerged as a predictor of reconciliation even after all other quantifiable variables including demographics were taken into account.

\(^{8}\) Tajfel, Billig, Bundy, & Flamment (1971).
\(^{9}\) Gagnon & Bourhis (1996).
\(^{10}\) Brewer (1999).
\(^{11}\) Branscombe & Wann (1994).
All existing research indicates that identity building is an extremely sensitive process and that external attempts to impose a new identity, particularly to high ingroup identifiers, are more likely to backfire than to bring about positive results. Building a common identity involves the construction of a common vision for the future, while at the same time, respecting the uniqueness of each sub-group.
The approach of social psychologists to the issue of ingroup identification has involved the creation and promotion of an overarching group identity designed to include both the ingroup and the outgroup. This is known as the Common Ingroup Identity Model\(^{12}\) and involves the dissolution of initial group categories so that individuals can refer to themselves under a new common category, for example, Greek Cypriots and Turkish Cypriots redefining themselves as 'Cypriots'.

Although the Common Ingroup Identity Model has accumulated a great deal of support from both laboratory and field studies,\(^{13}\) it has also been recognised that the endorsement of a common ingroup identity can pose a threat to group distinctiveness.\(^{14}\) This has been demonstrated\(^{15}\) in the course of four studies which showed that attempts to re-categorize ingroups and outgroups under a single common identity actually resulted in increased ingroup bias amongst individuals who identified highly with their own group.

All existing research indicates that identity-building is an extremely sensitive process and that external attempts to impose a new identity, particularly to high ingroup identifiers, are more likely to backfire than to bring about positive results. Building a common identity involves the construction of a common vision for the future, while at the same time, respecting the uniqueness of each sub-group. Also, identity-building needs to be participatory and inclusive, since it is a community-wide phenomenon, which can take many years. Outreach work needs to specifically target groups who hold the strongest reservations about coexistence. Indeed, the experience of participatory peace processes around the world demonstrates that the inclusion of a diversity of perspectives and even of ‘spoiler’ groups in the peace process both serves to build trust in the legitimacy of that process and to enable the moderation of extreme perspectives through discussion.\(^{16}\)

\(^{12}\) Gaertner, Dovidio, Anastasio, Bachman, & Rust (1993).
\(^{13}\) Dovidio, Gaertner, Isen, & Lowrance (1995); Dovidio, Gaertner, Validzic, Matola, Johnson, & Frazier (1997), and see Gaertner & Dovidio (2000) for a review.
\(^{15}\) Crisp, Stone, & Hall (2006).
\(^{16}\) Barnes (2002).
Another way to build a common identity is to create common institutions. The recognition and acceptance of common political institutions has been proposed as a conflict-mitigation and reconciliation mechanism in South Africa\textsuperscript{17} and Rwanda\textsuperscript{18}. Finally, best practice can also involve warning practitioners about what not to do. One such warning comes from a wide-reaching analysis of post-conflict institution-building in Bosnia and Herzegovina, Kosovo*, Afghanistan and Iraq. In these cases it was found that outside agencies, when attempting to build institutions, tended to opt for policies that institutionalised ethnic differences\textsuperscript{19}. Instead, the author of the study proposes an approach that is ‘flexible with regard to ethnic divides’. Simonsen advocates instead the promotion of alternative inter-ethnic political cleavages which cut across traditional divisions and ‘manage, soften, complicate and contain’ a conflict situation, enabling a community of mutually shared interest to transcend ethnic division. Such initiatives can involve working on issues of common concern that cut across ethnic groups. However, for this to work, the design of political institutions needs to enable ethnic identities to be transcended rather than enshrined. This can, for example, be achieved by choosing a parliamentary system over a presidential one, a territorial form of federalism over an ethnic one, or even the prohibition of ethnically-defined parties, as is the case in Nigeria.

\textbf{A2. Components of Social Cohesion}

\textbf{Satisfaction with personal life}

We mentioned earlier that high identification with the ingroup leads to higher levels of well-being. Similarly, social inclusion and social support have both been found to contribute not only to mental, but also to physical well-being. Berkman and Syme (1979), for example, using a random sample of the population, found that mortality rates amongst individuals who were well socially integrated, with many social ties were two to three times lower than those of individuals who lacked such social ties and integration. Significantly, this link between social integration and mortality persisted even when

\textsuperscript{17} Gibson (2004).
\textsuperscript{18} Republic of Rwanda, National Unity and Reconciliation Commission (2010).
\textsuperscript{19} Simonsen (2005).
\textsuperscript{*} All references to Kosovo shall be understood to be in the context of the Security Council Resolution 1244 (1999)
demographic factors such as income and education level were accounted for. This is consistent with findings from other sociological studies, including Durkheim’s seminal study of 1895, which demonstrated that suicide rates were lower in societies with high degrees of social integration and were higher in communities where social bonds were looser.

These results could be explained by the fact that cohesive societies offer more social support to their members. Social support has been found by numerous social-psychological studies to affect both mental and physical health.\textsuperscript{20} Cohesive societies are also more likely to satisfy an individual’s need to belong, or, to put it another way, their members are less likely to experience social exclusion. Recent findings on social exclusion have focused on how detrimental it is to well being, leading to depression, low self-esteem, loss of control, and strong physiological arousal.\textsuperscript{21} In SCORE Cyprus 2014, social exclusion was also measured, and the results showed that social exclusion and satisfaction with personal life were so closely related that they could be united under one single factor which we labelled ‘personal distress’. As expected, social exclusion was related to lower satisfaction with personal life.

It would be interesting to know whether social cohesion correlates to all aspects of well-being including job satisfaction. Long-term unemployment and therefore low satisfaction with one’s job status, has been found to be associated with a decline in overall life satisfaction.\textsuperscript{22} It has been argued that unemployment could be viewed as a lack of social integration and thus should be considered as a form of social exclusion.\textsuperscript{23} The unemployed may experience a reinforcement of their exclusion if the society to which they belong has no means of supporting them, if, for example, it has a weak welfare system. This ties in with the link between satisfaction with personal life and satisfaction with civic life which we will discuss next, where satisfaction with civic life influences the relationship between satisfaction with personal life and social cohesion. For example, individuals who are generally content with the quality of public services in their society (an indicator of satisfaction with civic life) are more likely to continue to perceive their society as supportive and cohesive, even if they are not entirely satisfied with their employment status.

\textsuperscript{20} Cohen & Wills (1985).
\textsuperscript{21} Williams (2001).
\textsuperscript{22} Lucas, Clark, Georgellis, & Diener (2004).
\textsuperscript{23} Levitas (1996).
SCORE findings revealed a strong and positive correlation between satisfaction with personal life and satisfaction with civic life. High satisfaction with personal life equated to high satisfaction with civic life and vice versa. This was only the case however in Bosnia and Herzegovina, and not in Cyprus.

Finally, satisfaction with personal life can also be the result of the extent to which individuals feel secure in their everyday lives. Human security is another component of social cohesion which will be discussed below, and the link between the two is self-evident. Feeling secure should contribute to one’s well-being. Studies have shown that job insecurity relates not just to reduced job satisfaction, but also to lower levels of subjective well-being,\(^\text{24}\) a factor that is also directly affected by food and financial security.\(^\text{25}\) These findings are also corroborated by SCORE results. Human security is strongly and positively correlated with satisfaction with personal life. This was the case in SCORE Cyprus 2013 and in SCORE Bosnia and Herzegovina 2014. In SCORE Cyprus 2014, where human security was broken down into economic, political, and personal security, all types correlated positively with satisfaction with personal life.

However, our results showed that the relationship between satisfaction with personal life and trust in institutions and their representative capacity is less strong if present at all. This is why satisfaction with personal life did not come up in the analyses as a core component of the social cohesion dimension.

### Satisfaction with personal life and intergroup relations

Identification with the ingroup is one of the main causes of satisfaction with personal life, so it could reasonably be expected that just as with ingroup identification, personal life satisfaction could also be associated with negative attitudes and intentions towards outgroupers. If however, life satisfaction is a product, or a closer correlate, of human security, a state that has been shown to correlate positively to reconciliation, then personal life satisfaction too would be expected to relate positively to the components of reconciliation.

\(^{24}\) DeWitte (1999).

As for the relationship between well-being and prejudice, previous studies have provided support for two contrasting hypotheses. Some studies associated greater well-being with less prejudice. Basser and Neria, (2009), for example, found that lower levels of well-being were associated with increased levels of prejudice amongst Israelis towards Palestinians. This relationship was even stronger amongst individuals who had experienced war in the form of missile attacks.

A more recent study\(^{26}\) conducted in 2013 on the other hand, found the exact opposite to be true. Using the 1988 Eurobarometer survey, the authors found that higher levels of life satisfaction were recorded alongside greater levels of prejudice towards immigrant and ethnic outgroups in four European countries; France, Britain, the Netherlands and West Germany. Earlier studies too\(^{27}\) had also\(^{28}\) challenged the hypothesis that only relative deprivation (the sense of being deprived in comparison to other individuals or groups) leads to greater prejudice. They demonstrated that relative gratification (the sense of being better off in comparison to others), also led to more prejudice towards the disadvantaged. These counterintuitive phenomena were explained by two main psychological mechanisms: national pride (which links back to the question of ingroup identification) and the endorsement of dominant ideologies, by the more materially affluent, who enjoy greater levels of satisfaction with their personal lives and seek to protect their positions of privilege.

It seems probable that the positive and negative effects of satisfaction with personal life cancel each other out since, in terms of its impact on intergroup relations, it appears to be a double edged sword. In the context of SCORE this is manifested by the absence of any relationship between satisfaction with personal life and reconciliation.

### International best practice

Life satisfaction is an elusive concept, and it is difficult to produce a model for this dimension that would fit across cultures and economic contexts. It seems that increased affluence does not necessarily bring with it greater life satisfaction, since higher income

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\(^{26}\) Dambrun & Taylor (2006).  
\(^{27}\) Guimond & Dambrun (2002).  
\(^{28}\) Dambrun, Taylor, McDonald, Crush, & Meót (2006).
frequently brings with it increased competitiveness over issues of social comparison and status, which ultimately have a negative effect on well-being. Taking this into account, a more productive way forward when it comes to satisfaction with personal life, would be to focus on non-material areas, such as family life and health.\textsuperscript{29}

\section*{A3-4. Components of social cohesion}

\textbf{Trusting institutions and feeling represented by them}

Feelings of trust in institutions and of being well represented by them were brought together under one construct, because of our assumption that participatory institutions in which citizens feel better represented would also enjoy higher levels of public trust.

Asking the public how much they trust institutions, or how represented they feel by them, is a way of measuring the legitimacy of those institutions. In SCORE Cyprus 2013, and in Bosnia and Herzegovina 2014, the two constructs; trust in institutions and representation by them, were too highly correlated to be treated as separate dimensions. While we were working on SCORE Cyprus 2014 we attempted to refine the way we measured each construct, and drafted items or questions specifically designed to address each construct separately. The result was two distinct constructs.

Trust in institutions and the extent to which they represent society are at the heart of social cohesion. It would be difficult to imagine a cohesive society where trust in institutions was absent and where people did not feel represented by them. Consequently we expect trust in institutions and confidence in their ability to represent the individual to be significant indicators of social cohesion. Indeed in Cyprus 2014 feelings of trust in institutions, as well as feelings of being represented by them were two of the most central indicators of social cohesion.

Trust in institutions and confidence in their ability to represent individual interests are

\textsuperscript{29} Easterlin (2004).
expected to be associated with high levels of satisfaction with civic life, and possibly by extension, levels of satisfaction with personal life too. We do not however, expect the link between satisfaction with personal life and trust in institutions and their representativeness to be very strong since satisfaction with personal life does not depend on satisfaction with civic life. Regarding the link between these components and human security, we expect the correlation to be positive and high. Living in a society where institutions are trusted and seen as representing the interests of its people should result in enhanced feelings of human security.

The results from SCORE Cyprus 2014 support these hypotheses. Trusting institutions and feeling adequately represented by them were both found to be very highly related to personal security and satisfaction with civic life. However, only being well-represented by institutions was found to be related to satisfaction with personal life.

Even though we expect ingroup identification and trust in public institutions and their representational capacity to be correlated, the direction of this relationship is harder to predict. It could be that individuals who are high-identifiers are simply inclined to see their group in a more positive light. Such a claim would be supported by the social identity theory according to which strong group identification results in a more positive outlook towards the ingroup, often referred to as ‘ingroup favouritism’.30 At the other end of the spectrum, untrustworthy institutions that reflect badly on the ingroup, may lead to a decrease in identification or even disidentification with the ingroup, because of a clash between personal values and perceived group values.31

Alternatively, high-identifiers may well be individuals whose interests are better represented by institutions, something that would naturally predispose those individuals to have higher levels of trust in the institutions concerned. Having said this, there are findings that show that high ingroup identification and high levels of trust in institutions do not always go hand in hand. A study of schools in mafia-riden neighbourhoods of Palermo32 suggest that mistrust and ingroup favouritism can simultaneously coexist, and that their sustainability is supported by informal institutions such as organised crime.

30 Tajfel et al. (1971).
32 Meier, Pierce, & Vaccaro (2014).
It has been convincingly argued that individuals who are socialised in countries that are well-governed, in which people trust each other ‘due to the existence of a shared, fair and enforced set of rules’, will be more likely to perceive outgroupers as trustworthy than individuals brought up in low-trust countries. As a result of this, ‘individuals from high-trust countries will be less prone to enter into conflictual interactions with representatives of other states than individuals from low-trust countries.’ While we would be reluctant to postulate that these claims would easily apply to post-conflict societies, it is worth keeping in mind that an individual’s trust towards unknown others (a crucial element of reconciliation), is not merely a dispositional characteristic, but can also be affected by societal factors.

In post-conflict contexts such as Rwanda, South Africa and Bosnia and Herzegovina, where joint institutions exist, measuring trust is a powerful indicator of levels of reconciliation and coexistence. The Rwandan Reconciliation Barometer includes trust in institutions as one of the key dimensions of reconciliation and protocols for measuring it extend beyond government bodies to encompass agencies that could play either a cohesive or a divisive role, such as politicians, or community and religious organisations. Similarly, analysis of the South African reconciliation process, has found that legitimisation of political institutions such as parliament and the constitutional court, is one of four key dimensions of reconciliation.

In those post-conflict contexts where common institutions such as truth and reconciliation commissions do not exist, then the question which emerges is whether trust in those institutions, vital to one’s civic well-being, can be related to reconciliation. In theory, since reconciliation goes hand-in-hand with the political settlement of an intergroup dispute, it will be facilitated by positive progress towards a political settlement. Whether individuals register such developments as progress or not, depends largely on the degree in which they trust politicians and government (or whoever is negotiating the political settlement)

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33 Jasinski (2011).
34 Jasinski (2011).
35 Republic of Rwanda, National Unity and Reconciliation Commission (2010).
36 Republic of Rwanda, National Unity and Reconciliation Commission (2010).
One of the key ingredients of success therefore, seems to be a participatory process of constitution-building which leads to more legitimate, more democratic, post-conflict institutions, with a better focus on social justice – in other words institutions that people feel they can trust, because they represent and protect their rights. Good examples of countries where participatory processes led to popular support for the new constitution are Rwanda and South Africa. However, when attempting to transform institutions through a participatory consultative process, it is also important to incentivise major power brokers to remain on board, since established power structures may feel threatened by an overly participatory process.
and feel represented by them. Finally, for reconciliation, or at least intergroup contact, to have maximum positive impact on intergroup relations, it has to be endorsed by authorities as opposed to being negatively sanctioned by them.\textsuperscript{38} Once again, official endorsement of a specific behaviour will only really favour this behaviour if the authorities are already perceived as legitimate and trustworthy by the wider public.

**International best practice**

The international community is frequently involved in the reconstruction of institutions in post–conflict societies. However, one particularly wide-ranging study of eight post–conflict contexts (Cambodia, Ethiopia, Rwanda, Uganda, Mozambique, Sierra Leone, El Salvador and Guatemala) demonstrated that although such efforts often succeed in creating new institutions, they then fail to consolidate their democratic legitimacy.\textsuperscript{39} It has been suggested that this may be due to the fact that international aid agencies tend to follow a project-based approach which does not lend itself to long term sustainability and that such projects place emphasis on short-term financial aid and technical support.\textsuperscript{40} The result is the creation of a community of NGOs and initiatives which successfully deliver seminars and workshops, but which fail to deliver sustainable processes of democratisation.

International actors tend to focus on civil society interventions rather than the consolidation of state institutions. Indeed, ‘when outside interventions deprive the state of most of its substance, of the means to play its central role – that is, to define and ensure that some common interests may be guaranteed and served – they also work against the society.’\textsuperscript{41} People emerging from a violent conflict may mistrust the state, having possibly been victims of its actions, it is therefore imperative that ‘the term state-building should connote the transformation of previously dysfunctional states and not their restoration.’\textsuperscript{42}

\textsuperscript{38} Allport (1954).
\textsuperscript{39} de Zeeuw (2005).
\textsuperscript{40} de Zeeuw (2005).
\textsuperscript{41} Pouligny (2005).
\textsuperscript{42} Brahimi (2007).
This brings us to the second key ingredient for building trust in institutions and their legitimacy; their ability to represent the interests of all sectors of the society they purportedly serve. According to Brahimi, ‘the establishment of a virtuous circle of trust and mutual accountability, and the assumption of rights and obligations by citizens require a state-building agenda that creates an inclusive state to support equitable economic, political and social orders.’\textsuperscript{43} It is clear that inclusiveness is crucial for successful state-building if the public and civic institutions of that state are to be perceived to be legitimate and commonly owned by the people they serve. Some authors would go further and argue that to be effective, this ownership has to be local and that internationally-led efforts towards sustainable peace-building in countries such as in Haiti, Liberia, Iraq, Afghanistan and Kosovo have little hope of achieving their goals, because of a lack of knowledge of how to rebuild states.\textsuperscript{44}

One of the key ingredients of success therefore, seems to be a participatory process of constitution-building which leads to more legitimate, democratic, post-conflict institutions, with a better focus on social justice – in other words, institutions that people feel they can trust, because they represent and protect their rights. Good examples of countries where participatory processes led to popular support for the new constitution are Rwanda and South Africa. However, when attempting to transform institutions through a participatory consultative process, it is also important to incentivise major power brokers to remain on board, since established power structures may feel threatened by an overly participatory process.\textsuperscript{45}

Lastly, inclusiveness is as pivotal to peace-building as it is to state-building. When the peace process does not have an inclusive nature, when, in other words citizens feel left out of the peace process and feel they are not represented in it, this can boycott peace-building efforts and damage the sustainability of peace. A good example of a participatory approach to the peace process is the Cyprus Dialogue Forum that was launched by UNDP-ACT in Cyprus. The Forum offers opportunities for the respective political leaderships in both communities to support a credible and high level inclusive dialogue which seeks to build cross-community and cross-sectoral consensus on major issues regarding the negotiation process and the future of the island.

\textsuperscript{43} Brahimi (2007).
\textsuperscript{44} Samuels (2005).
\textsuperscript{45} Samuels (2005).
A5. Components of social cohesion
Satisfaction with civic life

Satisfaction with civic life can be understood in terms of public perception of service delivery and good governance by state institutions. In Cyprus, questions about satisfaction with public services focused on the economy, the progress of the peace talks, administration of justice and the quality of public services, all of which reflected prevailing public concerns and priorities. When SCORE was rolled out in Bosnia and Herzegovina, satisfaction with the state was expressed in terms of satisfaction with the economy, management of inter-ethnic relations, quality of education, delivery of healthcare and security guarantees for its citizens. In each case, this dimension of the SCORE index measures public satisfaction with the state in areas of importance to their respective societies.

Satisfaction with civic life and social cohesion

We expect satisfaction with civic life to be closely interlinked with trust in public institutions, since it correlates strongly with attitudes towards the trustworthiness of such institutions and their ability to represent the needs of the individual and be receptive to them.

We also expect satisfaction with civic life to be positively associated with satisfaction with personal life. However, the strength of this relationship is harder to predict. It would also be reasonable to hypothesize that trust in institutions which are inclusive and represent all aspects of society will positively and strongly correlate with human security. To the extent that an individual’s security is, or can be, dependent on services offered by the state, such as social welfare or the health care system, then greater satisfaction with these services should lead to enhanced feelings of security.
Finally, it is not easy to make informed and concrete hypotheses based on the relationship between satisfaction with civic life and ingroup identification. However, given how intertwined we perceive satisfaction with civic life and trust in institutions to be, we could reasonably expect that the relationship between satisfaction with civic life and ingroup identification would mirror the relationship between trust in institutions and ingroup identification.

Satisfaction with civic life emerged as a key aspect of social cohesion in the SCORE data from both Bosnia and Herzegovina and from Cyprus. In SCORE Cyprus 2014, satisfaction with civic life was found to be positively related to trust in institutions and representation by them, and with economic and personal security. In SCORE Bosnia and Herzegovina, there was also a strong correlation between satisfaction with civic and personal life which was not the case in SCORE Cyprus. Finally, the data from Bosnia and Herzegovina in some cases demonstrated a positive relationship between satisfaction with civic life and strength of ingroup identification, with higher levels of satisfaction with public life relating to stronger ingroup identification for Bosniaks and Serbs, but not for Croats.

Satisfaction with civic life and intra and intergroup relations

Previous work has demonstrated that the capacity of post-conflict governance structures to deliver public services can be crucial in determining public confidence in them. Similarly, in a pre-conflict situation, loss of confidence in public service delivery can be a sign of a rupture in the ‘social contract’ between people and their government, which can lead to unpredictable outcomes. To illustrate this, a recent Gallup poll analysing the origins of the so-called ‘Arab Spring’ found that ‘in Zine El Abidine Ben Ali’s last year of rule, Tunisians’ satisfaction with basic infrastructure, the cost of living, and basic services dropped noticeably.’ Yet in those years, Tunisian GDP was actually growing. This finding also indicates that GDP growth is not the only indicator of the economic wellbeing of a society.46

Furthermore, the provision of basic services could be of particular importance when states are in a critical period of their existence and in need of legitimacy and popular assent. Although there are many cases where a loss of government credibility has foreshadowed social unrest, it is important to guard against making automatic connections between dissatisfaction with the state and the outbreak of conflict. For example, one study on the ‘Arab Spring’, focusing on Arab youth, dispelled the myth that dissatisfaction with the regime drove young people to the forefront of the ‘Arab Spring’ movement, since they actually reported higher levels of satisfaction with their regimes than their elders.47

It is hard to conceive of how satisfaction with civic life may be related to intergroup (as opposed to intra - or ingroup) relations and reconciliation in particular. Our hypothesis is that satisfaction with civic life and reconciliation could be related indirectly via human security. To elaborate: we predict that greater satisfaction with civic life will predict greater satisfaction with human security, and that increased satisfaction with human security will in turn lead to a higher propensity for reconciliation.

International best practice

When planning strategic interventions, especially in immediate post-conflict situations where the state is weak, it is tempting to attempt to compensate for poor state service provision by relying solely on non-state actors such as NGOs and the private sector. However, this has the potential to further weaken the emerging or recovering state and ultimately to delegitimize it, as well as harming the sustainability of those services (what happens when the international community departs for example?) and reducing their accountability.48 Although in extreme circumstances, or in the early stages of recovery, it may be necessary to temporarily replace the state as an agent of service delivery, this must from the outset be undertaken in such a way as to contribute to the long-term goal of state-building, whilst remaining clear about the limitations of weak governments, recognising the value of some non-state actors and involving the state in an incremental manner.49

The concept of human security was first comprehensively defined in the United Nations 1994 Human Development Report.\textsuperscript{50} The report explores in depth the greater opportunities for development that improved human security brings with it and defines the concept through a range of interdependent components, economic security, food security, health security, environmental security, personal security, community security, and political security. Importantly, it also recognises the link between declining human security and the risk of conflict, even calling for an early warning system, based on measurements of human security that would alert the international community to the increased likelihood of intra-state conflict.\textsuperscript{51}

In SCORE Cyprus 2013 and SCORE Bosnia and Herzegovina 2014, human security was measured as a global construct by asking people the extent to which they: a) felt financially secure in their current employment, b) felt safe from violence in their daily lives, c) had adequate access to health care, d) had adequate access to physical and economic resources, and e) were satisfied with their environment. In SCORE Cyprus 2014, in order to better align our human security indicators with the UNDP’s conceptualisation of human security, the questionnaire included items that covered all possible aspects of security as identified by the 1994 Human Development Report. The results of SCORE 2014 provided empirical support to the existence of three types of human security: personal, economic and political. These three types of human security were all found to be significant indicators of the social cohesion dimension and to be positively related to each other. Of the three types, economic security was found to be the indicator most central to the dimension of social cohesion.

\textsuperscript{50} Krause & Jutersonke (2005)
\textsuperscript{51} UNDP (1994). In a sense, the SCORE can be seen as an answer to that call.
We expect human security to be a key component of social cohesion since we believe it can be an antecedent, as well as a consequence of, the other components constituting social cohesion. We know from past studies, that human security can predict satisfaction with personal life, in the same way that job security can predict feelings of job satisfaction. We expect, on the other hand, that human security will be a consequence of satisfaction with civic life and the degree one trusts and feels represented by, institutions. The more trust one has toward institutions, the more represented one feels by them and the more satisfied one is with the services offered by the state, the more secure overall one will feel. The link between human security and ingroup identification however, is more elusive, as the direction of causation between them is less easy to establish. It could be that the more secure one feels within one’s group the higher one’s identification with that group will be. Being highly identified with the ingroup, on the other hand, could potentially make one feel more secure within that group.

In Cyprus SCORE 2014, the three types of human security were positively correlated with all proposed social cohesion indicators, i.e., satisfaction with personal and civic life, strength of identification with the ingroup, trust in institutions and representation by them. Economic and personal security were the two types of security that correlated most strongly with satisfaction with civic life and with trust in institutions and representation by them. Political security was more closely related to strength of identification with the ingroup and satisfaction with personal life.

Human security and intergroup relations

The link between human security and feelings towards others, including prejudicial beliefs towards outgroups, is not new. As long ago as 1943, Abraham Maslow introduced the idea of a hierarchy of human needs which, he argued, enable individuals to reach a state of self-actualisation, the stage at the apex of the pyramid which is characterised by, amongst other things, increased morality and lack of prejudice. According to Maslow, for humans to ascend this hierarchy, they first need to fulfill their more basic needs. At the bottom of the hierarchy he placed needs that are crucial for one’s survival such as

52 DeWitte (1999).
access to food and water, at the second stage he included needs such as physical safety, job security and adequate access to resources. Above this he listed the need for intimate others to care for and be cared for by and then at the final stage, the need to achieve, to belong to a group and to demonstrate respect and be respected by others. The resemblance between the lower level needs of Maslow’s hierarchy and the components of human security is clear. Maslow’s argument that basic needs must be fulfilled before a person can reach the point of self-actualisation in which s/he can essentially peacefully coexist with her/himself and others, substantiates the hypothesis that human security is important to achieve reconciliation.

Human security has now started to be included as a factor in reconciliation studies. One of the main six hypotheses underlying the Rwandan Reconciliation Barometer for example, is that ‘if citizens feel materially, physically, and culturally secure, they will be more willing to commit themselves to national reconciliation processes.’ Human security is also one of the core indicators of reconciliation in the South African Reconciliation Barometer, with the hypothesis being, as in the case of the Rwandan barometer, that ‘citizens are more likely to feel reconciled if they feel secure.’

Furthermore, human security has, since the 1990s, come to occupy an important role in the foreign policy discussions of significant international bodies. In 1999 the G8 foreign ministers declared their determination to address the negative antecedents of human security, thus underscoring its importance for intergroup relations. There has also been ample encouragement for the European Union to incorporate an understanding of the key role played by human security into its domestic as well as foreign policy. These suggestions seem to have been well-received by the Union as demonstrated by its awarding of grants to academic institutions which are working on projects in this field such as The Centre for the Law of EU External Relations’ work on ‘Human security as a new operational framework for enhancing Human Rights projection in the EU’s security and migration policies’.

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We expect that human security will particularly influence an individual’s openness and responsiveness to different outgroups (including adversarial groups) and that it will work as a buffer to perceived threats from outgroups. Our hypothesis is that human security is going to be strongly associated with intergroup anxiety and by extension with social distance. Individuals who feel more secure will feel more confident and less apprehensive of interacting with outgroups. Partly because of that they will therefore be more willing to have closer relationships with the outgroup. Furthermore, people who are more secure in their lives will be less likely to perceive outgroups as a threat.

In Cyprus 2014, economic security was the security type associated most strongly with social threats, whereas personal security and to a less extent, political security, had more to do with intergroup anxiety and social distance.

International best practice

Human security is so important to post-conflict peace-building that both existing peace-building initiatives\textsuperscript{58} and human development programmes\textsuperscript{59} should put it at the heart of their thinking processes. However, beyond these general imperatives, it is difficult to identify universally applicable best practices. One option is to turn to manuals such as \textit{Human Security in Theory and Practice}, by the United Nations Trust Fund for Human Security. It is not appropriate here to reiterate at length the recommendations it contains but Chapter 3 is of particular relevance, since it deals with efforts to establish human security in post-conflict situations. In contexts such as these, a ‘people-centred, multi-sectoral, comprehensive, context-specific and prevention-oriented approach is recommended.’

\textsuperscript{58} Krause & Jutersonke (2005).
\textsuperscript{59} UNDP (1994).
Finally, approaches to human security should be tailored to the particular type of security being promoted. SCORE has to date provided some evidence of the relative significance of different categories of human security through its research on economic, personal, and political security. It has also established that economic security is very much related to how threatening other groups are perceived to be. In this respect economic security differs from personal and to some extent political security, both of which are related to how people feel about interacting with people from other groups and how much they would want to have them in their everyday lives.

B1. Components of reconciliation

Negative stereotypes

Stereotypes are essentially ways of thinking about behavioural traits or characteristics as being typical of specific social groups or individuals by virtue of their membership of a certain group.\(^60\) They are characterised by inaccuracy and negativity.\(^61\) Stereotypes have until recently been thought to be inaccurate by definition, because of their over-generalising character. However, recent research suggest that this may not be the case, with some work highlighting what has been described as ‘the unbearable accuracy’ of stereotypes.\(^62\) There is, on the other hand, a consensus regarding the negativity of stereotypes. Despite the existence of positive stereotypes, most of the stereotypes people hold for outgroups are negative.\(^63\)

Patterns of stereotyped thinking vary from group to group. The most influential model of stereotypes to emerge from our literature review was the Stereotype Content Model.\(^64\) This proposes that the content of stereotypes typically varies along two dimensions: warmth (cold vs. warm, unfriendly vs. friendly) and competence (lazy vs. hardworking, unintelligent vs. intelligent). The model also proposes that stereotypes towards different social groups such as feminists, gays and lesbians, and other stigmatized groups fall into

\(^{60}\) Stangor (2009).
\(^{61}\) Allport (1954).
\(^{63}\) Stangor (2009).
\(^{64}\) Fiske, Cuddy, Glick, & Xu (2002).
different clusters along the warmth and competence axis. The model identified two main clusters into which social and demographic groups often fall. The first of these is *paternalized* groups, which are liked as warm, but ‘disrespected as incompetent’, these include women who conform to traditional gender roles and the elderly. The second cluster is made up of *envied* groups which are respected as competent, but disliked as lacking warmth, such as women who do not conform to traditional gender roles, Asians, and Jews.

### Negative stereotypes and intergroup relations

Research has demonstrated that stereotypes are not only affected by the wider social context, but can also *themselves* influence that context. In the case of intergroup conflict, studies show that stereotypes come to replace more accurate information about the other and these stereotypes in turn worsen the conflict.\(^65\) Furthermore, stereotypes do not simply evaporate once a conflict has ceased and individuals are likely to interpret information they receive about members of an outgroup in a way that fits the stereotypes they already hold.\(^66\) This can be the case even when the behaviour of members of the outgroup does not correspond to the stereotype attached to their group.

At the same time, pre-existing stereotypes about a group will contribute to perceptions of the group as a threat and consequently to (higher) intergroup anxiety. Intergroup anxiety, as we will discuss in more detail, is particularly detrimental when it is experienced during encounters between members of different groups. Anxiety is capable of depleting an individual’s cognitive resources and of affecting their perception – and subsequent recollection of - such encounters. Anxious individuals are therefore more likely to perceive members of a potentially adversarial outgroup as threatening and to store and remember information that corresponds to their pre-existing stereotypes about them, rather than information that might contradict that stereotype.\(^67\)

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\(^65\) Hicks (1997).

\(^66\) Snyder, Tanke, & Berscheid (1977).

\(^67\) Curtis & Locke (2005); Wilder (1993).
Stereotypes can also predict behaviours towards other groups. One particularly interesting study found that individuals who ranked Asians in the aforementioned ‘envied’ cluster, perceiving them as possessing the high-competent, low-warmth characteristics of the Stereotype Content Model, made less effort to socialise with Asian American students on campus. They had fewer Asian American friends, were less likely to choose to share a room with them, expressed less interest in finding out more about Asian American culture, and had less exposure to it. These students therefore were more socially and culturally distant from the outgroup.68

SCORE findings in Bosnia and Herzegovina and Cyprus reveal that across contexts and ethnic groups, negative stereotypes are primarily related to intergroup anxiety. Holding negative stereotypes towards another group renders one more apprehensive of contact with that group. While this finding is broadly constant across contexts and groups, there are also numerous discrepancies with regards to correlates of negative stereotypes. Amongst Croats for example, negative stereotypes towards Serbs are related to high levels of threat and greater social distance from them, whereas for Bosniaks, the correlation between negative stereotypes of Serbs and threats and social distance from them is not that high. In Cyprus too, although there is a very strong correlation amongst Greek Cypriots between negative stereotypes towards Turkish Cypriots and cultural distance from them, this relationship is absent for Turkish Cypriots.

68 Lin, Kwan, Cheung, & Fiske (2005; Study 4).
Addressing stereotypes is important because the ability to change the perceptions of adversarial groups is generally accepted as a precondition for reconciliation. A political settlement will not necessarily cancel negative stereotypes, but reduction of negative stereotypes could ensure the sustainability of a political settlement. However, because stereotypes are inextricably embedded in the social structure of society, attempts to address them must inevitably confront the task of altering the structure of that society too. The situation is rendered more complicated because stereotypes are affected by many factors including: economic conditions, the history of intergroup relations and the ingroup’s socio-political character in terms of its social cohesion, openness and tolerance. Stereotypes are transmitted through political, social, cultural and educational channels, as well as through direct experience and are moderated by personal factors such as beliefs, attitudes, values, motivations and personality. For these reasons, reducing them to a single formula is difficult. Consequently, the courses of action listed below should not be perceived as ‘solutions’ to the problem of stereotyping. They do, however, provide a ‘menu’ of possible approaches.

Good quality intergroup contact is seen as one possible approach to transforming stereotypes. Contact could potentially influence key characteristics of the stereotype (such as their over-generalized nature and negativity) that make them so destructive to intergroup relationships. Intergroup contact between Hindu and Muslims in Bangladesh for example, led to the perception that the outgroup was more variable. Studies found that individuals who had experienced contact with the other religious

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69 Maoz (2002).
70 Pratto, Henkel, & Lee (2013).
72 Intergroup contact, or interaction between members of different social groups was first proposed by Gordon Allport (1954), as a means of reducing prejudice. Allport argued that for contact to be effective in promoting more positive intergroup relations, it should take place under certain conditions. These conditions were: equal status, common goals, intergroup co-operation, and support by the authorities. The accumulated research of recent years has established the usefulness of intergroup contact as a prejudice-reduction mechanism (see Pettigrew & Tropp, 2006). More recent work has acknowledged that even when Allport’s optimal conditions cannot always be met at the time of contact, it can nevertheless be successful in reducing prejudice, (Pettigrew, 1997). Current studies therefore emphasise quality of contact, with intergroup friendships being one example of good quality contact, (see Pettigrew, 1997). Quality of contact, rather than frequency, is the most significant prediction of prejudice reduction (see Binder et al., 2009).
community were less likely to agree with statements presenting all members of that community as being the same. Inter-racial contact in South Africa too, was reported to lead to less negative stereotypes towards ethnic outgroups.\textsuperscript{74}

Apart from direct contact, it is clear that institutional change can also affect intergroup perceptions, as can power relations: for example, more powerful groups will tend to be over-represented as the norm in the media.\textsuperscript{75} In terms of what institutions can do, the authors of the Rwanda Reconciliation Barometer had the following suggestion: the National Unity and Reconciliation Commission was encouraged to focus on combating stereotypes grounded in Rwandan culture such as proverbs, whilst ensuring that schools, community service organisations and religious groups were incorporated into its campaign.\textsuperscript{76}

There is a voluminous amount of research showing that stereotypes about adversarial groups are formed at a young age.\textsuperscript{77, 78} It follows that a key institutional intervention in conflict resolution should be to protect children from acquiring such stereotypes, primarily through education as well as other means. One approach would be to deliver a human rights-centred curriculum, which would aim to promote ‘multicultural understanding aimed at reducing stereotypes and hostilities between groups’.\textsuperscript{79} In Cyprus, this is a goal towards which the Association for Historical Dialogue and Research\textsuperscript{80} has been striving. It has produced a series of alternative teaching materials focusing on multi-perspectivity, particularly in history teaching. This is in line with the recommendations of UNESCO for the promotion of a ‘culture of peace’, namely ‘revising curriculum materials, particularly history textbooks, to promote mutual understanding and remove bias or stereotypes’.\textsuperscript{81}

Others suggest that institutions are only part of the problem, and that since stereotypes are socially ingrained, they can only be addressed through a ‘bottom-up psychological process of change in perceptions and relations’.\textsuperscript{82} The organisation of peace camps for young people has been one strategy adopted to reduce the stereotyped perceptions

\textsuperscript{74} Gibson (2004).
\textsuperscript{75} Pratto, Henkel, & Lee (2013).
\textsuperscript{76} Republic of Rwanda, National Unity and Reconciliation Commission (2010).
\textsuperscript{77} Bar-Tal & Teichman (2005).
\textsuperscript{78} Bar-Tal (1996).
\textsuperscript{79} Harris (2004).
\textsuperscript{80} www.ahdr.info
\textsuperscript{81} UNESCO (2002).
\textsuperscript{82} Maoz (2000).
that Israeli and Palestinian children have of one another and a similar approach has been followed in Cyprus. The strategy involved organising a series of reconciliation workshops for small mixed groups of Jewish and Palestinian youth, focusing on transformative dialogue. The meetings were led by Israeli and Palestinian facilitators. These intergroup dialogues were followed up by mono-ethnic group work. This practice of working at both an inter and intra-group level and of paying attention to the needs of each individual group separately, is now recognised as being particularly important in the field of peace-interventions. Participants in peace-building initiatives can react badly if they feel that their group memberships are being systematically neglected and not adequately recognised.

B2. Components of Reconciliation

Intergroup anxiety

Intergroup anxiety refers to the negative emotion that accompanies the prospect of having to interact with outgroup members. Anxiety can stem from a number of different sources, including the concern not to appear prejudiced, feelings of incompetence, awkwardness, discomfort, or of a lack of control during an intergroup interaction. Other sources of anxiety relate to individuals’ fears of possibly offending the outgroupers via words or deeds or, reversely, the concern that the outgroupers might take advantage of them. Finally, intergroup anxiety can also stem from the fear of being judged or rejected, not just by outgroupers, but also by ingroupers who do not approve of the interaction.

83 Harris (2004).
84 UNDP-ACT (2013).
85 Maoz (2000).
Individuals with high intergroup anxiety avoid having contact with members of other groups and in cases where they find themselves in an intergroup situation, are more likely to experience heightened psychological arousal. This has the destructive effect of depleting their cognitive resources, which has repercussions on their perception and recollection of outgroup members and the outgroup as a whole. Studies have shown that more anxious people retain more stereotypical information about outgroupers and form more threatening impressions of them. In this way, intergroup anxiety can have negative consequences on reinforcing stereotypical views of the outgroup and of the social threats emanating from it. This means that anxiety experienced in intergroup encounters can render the latter a negative experience and lead to further anxiety about and during, future encounters.

Negative stereotypes about the outgroup, together with the perception of potential threat, can lead to apprehension and anxiety about future encounters. If this is compounded by apprehension about even being in physical proximity to the outgroup it often leads to a desire to maintain greater social distance from it, as will be discussed next.

SCORE findings in both Bosnia and Herzegovina and Cyprus show that intergroup anxiety is at the very heart of the reconciliation dimension, since it is strongly associated with most reconciliation components, namely negative stereotypes, social distance and social threats and to a lesser extent, with cultural distance. This was the case in both countries and across all studied groups.

87 Henderson-King & Nisbett (1996)
88 Wilder (1993)
89 Curtis & Locke (2005)
International best practice

Despite the fact that intergroup anxiety can inhibit contact with the outgroup and can be detrimental to perceptions of it and to recollections of the interaction, there is an abundance of research across multiple contexts suggesting that the key to anxiety reduction is in fact successful exposure to the outgroup. It is worth noting a finding from a series of experiments\(^90\) which demonstrated that despite their feelings of angst and awkwardness, individuals often found that intergroup encounters were more pleasant than they had originally anticipated.

Successful exposure to the outgroup via good quality, face-to-face contact has been systematically found to significantly reduce intergroup anxiety. To give a few examples, good quality contact was found to be associated with reduced anxiety in: Bangladesh amongst Hindus and Muslims,\(^91\) in South Africa amongst mixed race and white South African school children,\(^92\) in Northern Ireland amongst Catholics and Protestants,\(^93\) in the UK amongst white and Asian British teenagers\(^94\) and in Germany and Belgium amongst German and Belgian school children and children from ethnic minorities living in those countries.\(^95\)

It has been definitively proven that when and where opportunities for good quality contact are created and people decide to take them, such positive interactions can reduce levels of intergroup anxiety for those taking part. However, positive experiences can obviously not be guaranteed. Recent research has revealed that in cases where negative contact takes place, it can have negative consequences on intergroup relations which are greater in magnitude than the positive effects of positive contact.\(^96\) However, in order to see this in context it should also be noted that positive contact is more common\(^97\) and that prior

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\(^{90}\) Mallet, Wilson, & Gilbert (2008).
\(^{91}\) Islam & Hewstone (1993).
\(^{92}\) Swart, Hewstone, Christ, & Voci (2010).
\(^{93}\) Paolini, Hewstone, Cairns, & Voci (2004).
\(^{94}\) Turner, Hewstone, & Voci (2007).
\(^{96}\) Barlow, Paolini, Pedersen, Hornsey, Radke, Harwood, Rubin, & Sibley (2012).
\(^{97}\) Graf, Paolini, & Rubin (2014).
positive contact can have what is known as a ‘buffering effect’ against the effects of any negative subsequent contact.98

Regardless of how promising the effects of positive face-to-face contact are on anxiety reduction, the big question remains: what if people simply shy away from contact – a very plausible scenario for highly anxious individuals – and are therefore unable to benefit from it? For this category of individuals, merely increasing opportunities for contact is unlikely to change their perceptions as they are unlikely to take advantage of them. Studies suggest that in settings where contact is unfeasible, or for groups of people who simply do not wish to pursue it, then indirect or non face-to-face forms of contact could be the way forward.

The first pieces of work studying indirect contact found that individuals who experienced extended contact, for example, via a friend or acquaintance in their ingroup who had outgroup friends, reported less intergroup anxiety than individuals with no extended contact.99 Even more impressively perhaps, imagined contact, in the form of the simulation of a positive intergroup encounter,100 was found to consistently reduce intergroup anxiety across a number of different contexts and social groups, be they Muslims and non-Muslims, asylum seekers and secondary school students in Britain,101 or Greek Cypriot and Turkish Cypriot students in Cyprus.102

Nevertheless, indirect forms of contact have never been viewed as adequate substitutes for direct contact, but rather as a means of preparing the ground for direct contact and of reducing anxiety. Lower levels of contact breed higher anxiety,103 which becomes toxic in the context of intergroup relations.104 Individuals are better able to reap the benefits of a positive interaction if they embark on the relationship in a less anxious state.

However, the history of contact-based projects shows that the number of beneficiaries is generally small, and the multiplier effect limited. One alternative approach to reconciliation, which has had remarkable outcomes over the last 10 years, is edutainment, a term coined to describe programmes that aim to educate through entertainment.

98 Paolini et al. (2004).
100 Turner et al. (2007).
101 Husnu & Crisp (2010a, Experiment 1).
103 Plant & Devine (2003); Stephan & Stephan (1985).
A typical form of edutainment would be a serial drama, delivered via television or radio. Edutainment has been used widely to effect various kinds of social change, including the empowerment of women, the promotion of family planning, and reductions in instances of domestic violence.

Two primary examples are the well known television programme *Sesame Street* and the radio series *Musekeweya* in Rwanda. Exposure to *Sesame Street* was found to promote social tolerance and specifically, more positive attitudes towards African and Latino Americans by European American children. Interestingly, when Israeli, Palestinian-Israeli, and Palestinian preschoolers were shown an adapted version of *Sesame Street* in Israel and Palestine, they reported more positive attitudes towards the outgroup.

*Musekeweya* is a popular radio series in Rwanda that has been broadcast since 2004 and was designed with the primary aim of preventing violence and promoting reconciliation. It addresses the fears and anxieties experienced by many Rwandans around intergroup interactions, following the intergroup violence of the 1994 genocide. The drama ‘walks listeners through a trust-building process [as it acknowledges] the difficulties of building trust after a genocide. In the serial, group members who have undergone traumatic experiences are particularly distrustful of the other group; they are, however, encouraged to discuss their fears and anxieties with trusted friends and family, who support them in overcoming their fears’.

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106 Bilali (2014).
108 Lovelace, Scheiner, Dollberg, Segui, & Black (1994); Tidhar & Schacter (1986).
109 Bogatz & Ball (1971).
111 “The main plot portrays the cycle of conflict and violence as played out between two fictional villages (Bumanzi and Muhumuro), and more recently, the difficult path of reconciliation. The fictional villages are situated on opposing hills with a valley in between. Early in the drama listeners learn that a long time ago the government representatives gave sole property ownership of the fertile valley falling within the boundaries of the two villages to Bumanzi. The two villages have lived through years of land dispute because farming land is limited and its quality variable. The drama demonstrates how resentment from these past events, coupled with scarcity of resources due to a drought that affected Muhumuro the most, contributed to rising tensions and escalation of conflict. The tensions are further heightened due to different, though unnamed, ethnic identities. First, Muhumuro groups attacked Bumanzi, followed by later revenge attacks by Bumanzi on Muhumuro. After few acts and cycles of violence, the groups working for peace in both villages managed to stop the conflict, and initiate a process of reconciliation, justice, and peacebuilding” (extract from Bilali, 2014).
113 Bilali (2014).
114 Bilali (2014)
Alongside radio and television drama, other forms of fiction have also been demonstrated to have positive effects on intergroup relations, including reducing levels of anxiety. In one study, fictional narratives which aimed to expose readers to Arab-Muslim culture, and presented them with counter-stereotypical examples of Arab-Muslims had the effect of reducing intergroup anxiety among Israelis. Reduced anxiety, in the same study, was also found to lead to an increased ability to take the perspective of Arab-Muslims.\textsuperscript{115}

Finally, Bilali (2014) urges practitioners to proceed with caution when working on programmes aiming to facilitate reconciliation between communities that have been engaged in traumatic events in the past. The first point concerns the striking of a balance between similarities and differences between the fictional story and what happened in reality. Similarities will help to “increase listeners’ identification with the narrative and its characters” whereas differences on the other hand will prevent listeners from identifying closely with the social groups which would lead them to “take sides and use pre-existing schemas and beliefs about the (real) conflict (they had experienced) to understand the fictional story”. Bilali also raises the point that intervention initiatives take place in a particular socio-political context which may have considerable bearing on how they are perceived. The programme \textit{Musekeweya} in Rwanda for example echoed government policy on reconciliation. Government endorsement can be a good thing, she argues, as long as government enjoys the trust of the wider public. This is one illustration of where research into social cohesion, and in particular into trust in institutions can productively inform interventions targeting reconciliation.

Edutainment has been used widely to effect various kinds of social change, including the empowerment of women, the promotion of family planning, and reductions in instances of domestic violence.

\textsuperscript{115} Johnson, Jasper, Griffin, & Huffmann (2013).
Two primary examples of such programmes are the well-known television programme Sesame Street and the radio series Musekeweya in Rwanda. Exposure to Sesame Street was found to promote social tolerance and specifically, more positive attitudes towards African and Latino Americans by European American children. Interestingly, when Israeli, Palestinian-Israeli, and Palestinian preschoolers were shown an adapted version of Sesame Street in Israel and Palestine, they reported more positive attitudes towards the outgroup.
B3. Components of Reconciliation
Perceived threats from the outgroup

Intergroup threat has been identified as a feeling that is experienced when members of one group perceive that another group is capable of causing them harm.\(^{116}\) This definition has been refined to include a distinction between a) realistic threats, the concern that other groups constitute a threat to one’s own group’s physical integrity and available resources and b) symbolic threats, namely threats to the world-view of the ingroup.\(^{117}\) This distinction was adopted in SCORE too, where we measured perceived threats by the extent to which individuals felt their group’s way of life was threatened by other ethnic groups either realistically or symbolically.

The extent to which other groups are perceived as a threat by the ingroup depends on ‘prior relations between the groups, the cultural values of group members, [and] the situations in which groups interact with one another.’\(^{118}\) In general, low-power groups are more prone to perceive threats than high-power groups. However, when high-status groups do perceive threat then their reactions are stronger than those of low-status groups.\(^{119}\) Perceptions of threat were also found to be high amongst groups with parity of status, since this rendered them more equally matched as opponents.\(^{120}\) Furthermore, group power, prior conflict, and relative group size are more likely to be associated with realistic threat, whereas historical differences in the cultural values of different groups are more likely to be associated with symbolic threats.\(^{121}\) In ethno-national or ethno-religious conflicts nevertheless, these two types of threat can simultaneously coexist and be highly correlated.

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118 Stephan et al. (2009).
119 Stephan et al. (2009).
120 Esses, Dovidio, Jackson, & Armstrong (2001).
121 Stephan et al. (2009).
Perceived threats and intergroup relations

Both realistic and symbolic threats have been hypothesised and found to be highly correlated with negative stereotypes as well as intergroup anxiety.\textsuperscript{122} In fact, such is the theoretical proximity of these constructs that intergroup anxiety as well as negative stereotypes are considered by some analysts to constitute types of threat in their own right.\textsuperscript{123} The relationship between them is a circular one. Negative stereotypes can lead to the perception of threats and perceived threats can, in turn, generate more negative stereotypes. In a similar manner, individuals with high intergroup anxiety are likely to perceive the outgroup as being more threatening, a perception which in turn contributes to elevated levels of anxiety about them.

Perceived threats, like negative stereotypes and intergroup anxiety, have systematically been found to be predictors of negative attitudes towards the outgroup.\textsuperscript{124} There is also ample evidence of the way in which the perception of threat influences behaviour. This can include hostile behaviour towards the outgroup, the desire for more distance from the outgroup, along with increased policing of the ingroup and increased intolerance of ingroup deviants.\textsuperscript{125} It should also be noted that symbolic threats tend to lead to the de-humanisation, de-legitimisation, and moral exclusion of the outgroup, as opposed to realistic threats, which are more likely to induce withdrawal, avoidance, and aggression.

Finally, perceived threats have been found to be a key indicator of attitudes towards concessions made to the outgroup during the course of political negotiations. Studies into Israelis’ and Palestinians’ perceptions of each other, found that Israelis who perceived Palestinians as posing a higher level of threat were less supportive of making concessions to them.\textsuperscript{126}

SCORE results to date have shown that perceived threats do indeed go hand-in-hand with intergroup anxiety, something that applies in both Cyprus and Bosnia-Herzegovina.

\textsuperscript{122} Stephan et al. (1998).
\textsuperscript{123} see the Integrated Threat Theory by Stephan & Stephan (2000).
\textsuperscript{124} Stephan et al. (1998).
\textsuperscript{125} Stephan et al. (2009).
\textsuperscript{126} Maoz & McCauley (2009).
The correlations between threats and negative stereotypes, as well as between threats and social and cultural distance however, vary in their magnitude between different groups. The relationship between perceived threats and social distance, for example, is very strong in the Greek Cypriot community, but absent in the Turkish Cypriot community. In Bosnia and Herzegovina by contrast, cultural distance is found to be a correlate of perceived threats only for Serbs.

International best practice

Intergroup contact has been found to affect the perception of symbolic as well as realistic threats towards the ingroup. One study conducted in Germany found that direct friendships with foreigners were associated with a reduction in perceived levels of both symbolic and actual threats reported by their German participants. The study furthermore found that direct friendships reduced perceptions of threat, which in turn led to a reduction in prejudice. Friendships between German respondents and foreigners in other words led to the German respondents reporting less prejudice towards foreigners because they regarded them as less threatening to their own group. A separate survey of the Jewish population in Israel produced similar results: positive intergroup contact was found to be associated with reduced threat perception, which in turn was associated with greater support for conciliatory policies.

In the same vein, an evaluation of the effects of a nation-building intervention programme in Malaysia, found that post-intervention contact among the majority Malay and minority Indian and Chinese groups led the latter two groups to view the majority group more positively. This effect was brought about by a reduction in perceptions of symbolic threat. By contrast, within the majority Malay group, although such contact led to participants rating the two minority outgroups more positively, this was not brought about by a reduction in levels of perceived threat.

Individuals who identify closely with the ingroup\textsuperscript{130} are more likely to perceive the outgroup as a threat and to react to their perceptions than those who do not. For this reason, some interventions aimed at threat reduction have focused on ingroup identification work. However, this is an approach that should be used cautiously. Attempts to encourage individuals to re-define their social identity may, as has happened in the past, backfire. In Rwanda, for example, the government took measures to suppress ethnic identities, in an attempt to promote national unity. This policy had the effect of eliciting discussions about ethnicity that spilled over from the public to the private sphere. Recent studies have shown that Rwandans resisted this policy\textsuperscript{131} and that ethnic categorisation continues to be a salient element in people’s lives.\textsuperscript{132}

Other examples of practices that did not produce the expected results include assimilationist policies in multi-ethnic countries such as the U.S.\textsuperscript{133} and attempts to create a common, overarching ingroup identity that would encompass members of different groups.\textsuperscript{134} Both of these practices actually contributed to higher levels of a particular kind of threat known as ‘distinctiveness threat’, created by a fear that the distinctiveness of one’s group is being challenged.

It is clear that interventions that attempt to have any influence over ingroup identity need to be conducted with great sensitivity if they are to bring about the desired results. One possible approach may be to introduce the concept of dual identification, in which both the overarching shared identity, \textit{as well as} the identities of the other groups, are highlighted and respected. If we take Bosnia and Herzegovina as an example, the promotion of dual identification would involve simultaneously highlighting both the ethnic identities of individual groups; Bosniaks, Serbs and Croats, as well as the overarching shared identity of citizens of Bosnia and Herzegovina. Professor Herbert Kelman of Harvard University conducted extensive workshops to promote peace and reconciliation in the Middle East and concluded that the development of a dual identity was a necessary pre-condition for effective cooperation and ultimately reconciliation between Israelis and Palestinians living in Israel.

\textsuperscript{130} Riek, Gaertner, Dovidio et al. (2002).
\textsuperscript{131} Thomson in Bilali (2014).
\textsuperscript{132} Zorbas in Bilali (2014).
\textsuperscript{133} Wolsko, Park, & Judd (2006).
\textsuperscript{134} Hornsey & Hogg (2000).
B4. Components of Reconciliation

Cultural distance

Cultural distance relates to perceived similarities and differences between the culture of the ingroup and the culture of other social groups. Even though cultural distance is not a standard variable to be included in the measurement of reconciliation, significant differences between the beliefs and values of the ingroup and those of other social groups can lead to negative prejudices towards the other, which undermine reconciliation.

Cultural distance and intergroup relations

According to belief congruence theory and similarity attraction theory, the more similar the belief systems of the outgroup to those of the ingroup and the more commonalities the two groups share, the more positive will be the attitudes of one group towards the other. Of course, the reverse may be true too. The more negative the attitudes of one group towards another, the more dissimilar members of that group will perceive members of the other group to be. The way we perceive other groups in other words, is not unrelated to the attitudes we already hold about them.

There is an interesting and counter-intuitive link between actual group similarities and differences and perceived similarities and differences, as measured via cultural distance. Research has demonstrated that the more objectively similar two groups are, the greater the needs of ingroupers to distinguish themselves and their ingroup from the outgroup, in order to preserve their uniqueness. As Jetten and Spears (2003), put it: “…[negative] reactions to groups [can be] driven by the narcissism of small differences”. This idea is supported by what is known as the Optimal Distinctiveness Model, according to

135 Rokeach & Rothman (1965).
136 Byrne (1971).
which individuals have two contrasting needs; the need to belong and the need to be distinct. This model predicts that individuals will be more content in a situation where they find that they belong, without compromising their uniqueness. By extension it would be reasonable to expect that individuals would react negatively to situations that do not satisfy those needs, in which they either feel too similar to or too different from others.

Extrapolating from this, our prediction is that individuals will be more likely to present themselves as qualitatively different from other groups that are in fact very similar to their own. This, would be particularly likely in instances where the outgroup is seen as a threat to the uniqueness of the ingroup. We would extend the hypothesis further and argue that a link can also be made with symbolic threats and that perceived symbolic threats will lead to respondents reporting greater cultural distance between their respective groups.

So, reported cultural distance can be either a reflection of concerns about the uniqueness and purity of one’s own group, or a more accurate perception of two genuinely culturally diverse groups. The consequences are the same in both cases, in terms of its negative impact on intergroup relations. We expect cultural distance to be related to more negative stereotypes (and in fact to reinforce such stereotypes, in order to justify increased cultural distance). We also expect increased cultural distance to be closely linked to a greater desire for social distance, to greater anxiety and as already mentioned, to an increased perception of other groups as threatening.

SCORE results in Bosnia and Herzegovina and in Cyprus reveal that cultural distance is most closely related to social distance and to negative stereotypes. The relationship between cultural distance, anxiety and perceived threat varies from group to group. In SCORE Cyprus 2014, for example, there was a stronger relationship between anxiety and threat perception and cultural distance amongst Greek Cypriots than amongst Turkish Cypriots.
While common sense would dictate that any interventions which highlight intergroup similarities would contribute to a reduction in cultural distance and therefore an improvement in intergroup relations, this approach is in fact not substantiated by existing research. Individuals can, on the contrary, be particularly resistant to efforts to highlight intergroup similarities if such similarities are perceived as compromising the ‘uniqueness’ of the ingroup – and by extension of the individual. This can have the opposite effect to that which was intended and can lead to a desire to distance oneself and one’s group from the outgroup, rather than experiencing a greater affinity towards them.

This appears to be vindicated by recent studies in Cyprus. Researchers asked Greek Cypriot participants to imagine having a positive interaction with a Turkish Cypriot stranger, with whom they strike up a conversation. Participants were then asked in an experimental manipulation to imagine that during the course of the conversation, they discovered that Greek and Turkish Cypriots were: 1) very similar; 2) very different; or 3) both similar and different, in terms of their ways of life and aspirations. The results showed that the similarity and the dissimilarity conditions (1 and 2) elicited more negative attitudes towards Turkish Cypriots than condition 3 that combined similarities and dissimilarities. Further analyses showed that the superiority of the third condition over the other two was explained by the fact that intergroup similarities were successfully acknowledged without posing a threat to the distinctiveness of the ingroup.138

It seems clear that interventions focusing on intergroup similarity and difference as strategies to address cultural distance should be conducted with great sensitivity, as they can all too easily backfire. However, if such interventions allow for the simultaneous affirmation of similarities as well as differences between two groups, they can indeed have the desired positive effects for intergroup relations.

One particularly fruitful contact intervention was designed to encourage Israeli and Palestinian youth to talk about their respective cultures, their own experiences of the conflict, their national identities and political views.139 The work was particularly

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139 Maoz (2003).
successful amongst those who had previously held more hardline or ‘hawkish’ views before contact. Other studies in Israel involving politically and ideologically hardline participants have shown that such individuals tend to question sources of information that do not correspond to their existing views\textsuperscript{140} and to disregard information that contradicts them.\textsuperscript{141} These findings suggest that interventions targeting people who exhibit high degrees of negative prejudice towards the outgroup can be beneficial as long as they do not feel coerced or in some way threatened by the contact-intervention.

Research on intergroup contact has shown that direct as well as indirect contact can lead to a perception of the outgroup as being part of oneself\textsuperscript{142} and to a desire to discover more things about the outgroup’s culture.\textsuperscript{143} Including the other in oneself is not exactly a measure of cultural distance, but it shares similarities with it, as it is essentially inquiring into the extent to which an individual perceives that the self and the ‘other’ overlap, in other words, the extent to which aspects of the other are included in the self. Finally, the urge to discover the culture of another group through watching films and television programmes, listening to music and learning a language\textsuperscript{144} corresponds to the goals of peace-building programmes that focus on intercultural dialogue.

**B5. Components of Reconciliation**

**Social distance**

Social distance is probably the strongest predictor of peaceful coexistence which is key for reconciliation. It is also the most proximal predictor to outgroup behaviours as opposed to, for example, stereotypes and cultural distance, which are both about perceptions of the outgroup, rather than about the actual relationship the individual may wish to have with the outgroup.

\textsuperscript{140} Bar-Tal, Raviv, & Freund (1994).
\textsuperscript{141} Maoz (1999).
\textsuperscript{142} Turner et al. (2007).
\textsuperscript{143} Eller, Abrams, & Gomez (2012)
\textsuperscript{144} See the work of Eller et al (2012) on intercultural dialogue between Anglo Americans and Mexicans.
Measuring behaviour or behavioural intentions is important for several reasons: Firstly, behaviour, as opposed to beliefs or attitudes, is salient. It is observable and can, along with its consequences, be experienced by the outgroup. It is important in this context to be clear about the distinction between for example, holding negative attitudes about the outgroup and explicitly discriminating against it. The latter is observable and can have a serious negative impact on intergroup relations. Secondly, although common sense would advocate that an individual’s perceptions of the outgroup, as well their feelings about it, would accurately predict behaviour towards that group, this is not in fact the case. A substantial amount of research on the relationship between attitudes and beliefs on the one hand and behaviour on the other, has shown that, contrary to expectation, attitudes often do not predict behaviour.\footnote{Eagly & Chaiken (1993).} We also know that whether or not attitudes manifest themselves as corresponding behaviour depends on factors such as whether that behaviour is socially approved and corresponds to group norms and whether the individual feels confident about behaving in a particular way. An individual may, for example, favour equality of opportunity between social groups in principle, but in practice reject a job application from an outgroup member on the grounds of their being an outgrouper. Another example could be: an individual who in general terms favours closer relationships with outgroup members, but who is nonetheless resistant to the idea of an outgrouper as a family member.

Social distance
and intergroup relations

Social distance is perceived to be a consequence, rather than an antecedent of most of the other components of reconciliation. Negative stereotypes, perceived threats and intergroup anxiety, have been found to predict social distance with high levels of accuracy. However, the directionality of the relation between cultural and social distance is less straightforward. If an individual perceives a social group to be culturally distant from his or her own group, she or he will probably be less willing to have a close relationships with this group. The desire for social distance on the other hand, will keep an individual away from the outgroup and therefore ignorant of it, its culture and ways of life. This ignorance may lead to the perception that the outgroup is culturally and otherwise very different from the ingroup.
It might be useful to highlight some specific links between the remaining reconciliation components and social distance. Intergroup anxiety is probably the component of reconciliation that is most closely linked to social distance. As we have already mentioned, individuals who are apprehensive of intergroup encounters will be reluctant to form relationships with outgroup members.\textsuperscript{146} The relationship between perceived threats and social distance on the other hand, is more complex. We predict that realistic threats would be more closely linked with the desire not to have outgroupers as co-workers, neighbours, bosses, or supervisors, whereas symbolic threats would be more closely linked with a reluctance to accept outgroupers as members of one’s family or as close friends.

Previous research has found little evidence of any direct links between holding negative stereotypes and maintaining social distance from the outgroup. However, negative stereotypes do have an indirect connection with social distance via the other two components, intergroup anxiety and perceived threats. In other words because negative stereotypes can lead to higher anxiety and the perception of more threats, they can indirectly lead to less willingness to have close relationships with the outgroup.

There is one more crucial point that is worth mentioning here, as it is very much related to relevant practices. It may be that unwillingness to have closer relationships with the outgroup does not stem from negative attitudes towards that outgroup, but rather from a lack of confidence in knowing how to relate to group members. Feeling anxious and unconfident about forming closer relationships with the outgroup is common, particularly in the context of relationships with members of stigmatised groups, such as people with mental disabilities\textsuperscript{147} or groups we do not know much about, as illustrated by studies into attitudes towards Chinese students in Germany.\textsuperscript{148} Anxiety and lack of confidence can also be particularly prevalent in the context of long-standing segregation and low intergroup contact such as exists in Cyprus.\textsuperscript{149}

To summarize, social distance is, in most cases, a consequence of negative attitudes towards an outgroup that is perceived as threatening to the ingroup. This is particularly the case when intergroup relations are tense, or when memories of past traumas and conflict are still strong. However, in instances where intergroup relations are calmer

\textsuperscript{146} Henderson-King & Nisbett (1996).
\textsuperscript{147} West, Holmes, & Hewstone (2011).
\textsuperscript{148} Mazziotta, Mummendey, & Wright (2011).
\textsuperscript{149} Ioannou et al. (2014).
and less belligerent, it can also be a consequence of low confidence and high anxiety, stemming from a fear of the unknown.

SCORE index results in Bosnia and Herzegovina and in Cyprus, showed that intergroup anxiety relates most strongly to social distance, closely followed by perceived threats. The relationship between stereotypes and social distance varies between groups; for example, there was a strong connection between the two constructs amongst Croat respondents questioned about their relationships with Serbs. However, the connection was weaker in the context of Serb attitudes towards Bosniaks. Cultural distance was also found to correlate to social distance across countries and groups. The relationship between cultural and social distance was even stronger within the Greek Cypriot and Turkish Cypriot communities, thus suggesting that cultural distance contributes significantly to social distance amongst Cypriots.

International best practice

Research has shown that positive intergroup contact whether that is direct, extended or imagined, can lead to reduced anxiety levels and consequently to reduced social distance. In fact indirect forms of contact, both imagined and extended (when a member of one’s own group has a close relationship with an outgroup), are particularly useful in helping to prepare people for future direct contact, reducing their anxiety and increasing their willingness to participate in closer engagement with the outgroup. Recent studies have also shown that both extended and imagined contact were successful in increasing individuals’ reported efficacy and confidence about actual face-to-face interactions with the outgroup.

In one three-week-long study in Italy, imagined contact and fictional narratives formed the basis of interventions in schools targeting 10-year-olds and their relationships with

150 Husnu & Crisp (2010); Turner et al. (2013).
152 Mazziotta et al. (2011).
immigrants.\textsuperscript{154} The intervention involved imagining meeting an unknown immigrant peer in various situations. Pupils who participated in the intervention reported lower social distance, compared to the control group. Similar results were recorded in another study by the same researchers, who invited Italian children to read a story book which was either related to the subject of multiculturalism or, in the case of the control group, was unrelated. More positive behavioural intentions towards immigrants were reported by the children who had read the story with the multicultural message.\textsuperscript{155}

Research has shown that positive intergroup contact whether that is direct, extended or imagined, can lead to reduced anxiety levels and consequently to reduced social distance. In similar studies in the US, individuals who watched a television programme which portrayed positive relations between blacks and whites reported less social distance towards the outgroup than those who had not watched the programme.\textsuperscript{156} This may of course be because people who already held positive attitudes towards the outgroup were more inclined to watch the show. However, studies elsewhere, most notably of the Musekeweya radio series in Rwanda, have shown that the majority of the targeted audience reported that similar shows had a positive impact. More specifically,\textsuperscript{157} less social distance was recorded among respondents who had been following the show for a year.

The effects of edutainment on social distance may be explained in terms of mechanisms of social learning,\textsuperscript{158} whereby ‘certain behaviours are encouraged or discouraged by the use of negative, positive and transitional characters in a serial drama.’ It would be reasonable, therefore to expect that role modelling would ‘influence efficacy and outcome expectations for engaging in behaviours that drive social change.’\textsuperscript{159} In other words, characters in the series act as role models for the audience who, via observing their behaviour acquire the know-how (and hence the efficacy and confidence) to behave in the same way themselves.

\textsuperscript{154} Vezzali, Capozza, Giovannini & Stathi (2011).
\textsuperscript{155} Vezzali, et al. (2011).
\textsuperscript{156} Ortiz & Harwood (2007).
\textsuperscript{157} Paluck (2009).
\textsuperscript{158} Bandura (1977).
\textsuperscript{159} Bilali (2014).
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Chapter Four
The Cyprus SCORE: Finding new ways to resolve a frozen conflict

Maria Ioannou, Giorgos Filippou, Alexandros Lordos

The SCORE index was developed and first applied in Cyprus; for the first time in 2013 and then 2014. The SCORE methodology described in chapter two is the result of refinements made during the evolution of the Cyprus SCORE and lessons learned from the SCORE project which was implemented in Bosnia and Herzegovina in 2013. This chapter focuses on the presentation of the Cyprus SCORE results and covers the following: methodological differences between SCORE 2013 and SCORE 2014, presentation of the results of the descriptive analysis of the SCORE 2014 data, a comparison of the 2013 and 2014 results in such cases where this is possible, and the presentation of the results of the predictive analysis of SCORE 2014 data. The chapter concludes with the discussion of the main findings and the presentation of policy recommendations.

Part 1
Methodological highlights

The data collection for SCORE 2014 took place between July and September 2014. Five hundred participants were interviewed from each of the two main communities (Greek Cypriots and Turkish Cypriots) in a sample that was representative of the voting population. Approximately equal numbers of male and female participants were interviewed (Greek Cypriots: 229 male, 271 female; Turkish Cypriots: 279 male, 221 female). A break-down of the sample by district can be seen in (Figure 1). These are: Nicosia (Greek Cypriot Community - GCC), Limassol, Larnaka, Paphos, Famagusta (GCC), Nicosia (Turkish Cypriot Community - TCC), Kyrenia, Famagusta, Morfou and Karpas (TCC).
SCORE 2014 can be seen as a continuation of the work done in SCORE 2013 as well as an opportunity to refine the index based on past experience. Amendments to the original version included methodological improvements and the inclusion of additional variables, particularly those relating to the dimension of social cohesion.

*Methodological improvements*: This involved rephrasing items or adding items in order to improve the psychometric properties of scales that had performed poorly in SCORE 2013. For example, in the original index the concepts of trust in institutions and confidence in their representational capacity did not appear as two distinct constructs. We therefore increased the number of items used to measure each construct, with the result that trust in institutions and in their representational capacity formed distinct constructs in Cyprus SCORE 2014. There were also items that elicited a lot of missing data (participants refrained from responding) in SCORE 2013. An example of this was the question ‘how satisfied are you with your work?’ an item included in the scale of satisfaction with personal life. A lot of respondents did not answer this question, either because they were unemployed, or because they felt uncomfortable talking about their work at the time. This problematic item was therefore replaced with the question: ‘how satisfied are you with your work life?’ a change that led most participants to answer the question.
Additional variables: Table 1 below gives a list of the main variables added to SCORE 2014 along with the reasons for their addition.

<table>
<thead>
<tr>
<th>(Main) variables added</th>
<th>Reason</th>
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<tbody>
<tr>
<td>Corruption (or freedom from corruption)</td>
<td>Potential indicator of social cohesion</td>
</tr>
<tr>
<td>More detailed measurements of human security (economic, food, health, environmental, personal, community, political security)</td>
<td>To incorporate within the human security construct the seven dimensions of human security proposed by UNDP (1994)</td>
</tr>
<tr>
<td>Social exclusion</td>
<td>Potential indicator of social cohesion</td>
</tr>
<tr>
<td>Political questions which refer to the level of support for different models of a solution and expectations of the negotiations.</td>
<td>Potential indicators of a willingness for political compromise</td>
</tr>
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Table 1. Variables added to SCORE 2014 and reasons for their inclusion.

Measuring social cohesion and reconciliation: As described in more detail in the SCORE methodology document, social cohesion and reconciliation are abstract constructs that can be measured by a set of indicators. The selection of indicators was based on social psychology and human development theories. Statistical analysis techniques such as Confirmatory Factor Analysis (CFA) were used to verify whether the indicators which were theoretically expected to make up the second order factors (social cohesion and reconciliation) actually did so based on the data.

In SCORE 2014 the Confirmatory Factor Analyses showed that social cohesion is made up of the following indicators: transparency (freedom from corruption), satisfaction with civic life, trust in institutions, confidence in their representational capacity, economic security, political security and personal security. The specific items via which each indicator was measured are shown in Figure 2.

The analyses also revealed the existence of an additional factor which measures how individuals see their own lives within a social context. The indicators making up this construct are (dis)satisfaction with personal life and social exclusion. We called this factor personal distress (see Figure 3) and distinguished it from social cohesion, which is one’s perception of the quality of coexistence between individuals within their own group and the institutions that surround them.
Figure 2. Indicators of social cohesion and items used to measure each indicator.

Figure 3. Indicators of personal distress and items used to measure each indicator.
Reconciliation is the construct that bears the most similarities with the equivalent methodological construct used in SCORE 2013. It is measured by five indicators: negative stereotypes, intergroup anxiety, social threats, social distance, and negative discrimination. They are shown in Figure 4 along with the items used to measure each one.

The final dimension of SCORE Cyprus 2014 is political compromise which relates to one’s readiness for political compromise with the other community. It is measured by four items (see Figure 5): support for a federal solution, support for ending the status quo, expectation that peace negotiations will conclude, and intention to vote ‘yes’ at a future referendum.

Finally, there is a set of stand-alone variables, which do not form part of any of the previously mentioned dimensions. Some of them are more closely related to civic life and therefore to social cohesion. These are: information consumption, civic engagement, and collective action. Others, which are more closely connected to intergroup relations and therefore to reconciliation, are: the quantity and quality of intergroup contact, propensity for revenge, propensity for forgiveness and cultural distance. We also inquired into the respondents’ preferred identity and how strongly they aligned themselves to that.

**Results**

**What do the numbers mean?**

The numbers presented in the descriptive section of the results are means, or rather scores, on each of the dimensions or indicators presented. All scores range between 0 and 10 where 0 and 10 mean different things depending on the valence of the indicator. The name of the indicator suggests its valence. If, for example, we take the indicator ‘social threat’, which measures the perception of threat from other groups as experienced by respondents, then the very name of the indicator, ‘social threat’, suggests that a high scoring would mean a higher and not a lower threat.

The numbers outlined in the predictive analysis of the data represent regression coefficients. These are basically values that show whether and how one variable (indicator) relates to another variable. We only report coefficients that are statistically...
Figure 4. Indicators of reconciliation and items used to measure each indicator.

Figure 5. Items measuring the dimension of political compromise.
significant; statistical significance is denoted with an asterisk (*) next to the value.\textsuperscript{1} The greater the value of the coefficient, the stronger the relationship between the two variables is. A positive value indicates a positive relationship between the two variables, while a negative value indicates a negative relationship between them.

\textbf{Margin of error and comparison between SCORE 2013 and SCORE 2014 results}

The margin of error is basically an indication of the likelihood that the results generated by our representative sample would be replicated if the whole voting population of the two communities took part in the study. The estimated margin of error for the whole sample in SCORE 2014 was 3.2% and 4.5% for each individual community. To illustrate what a margin of 4.5% means, let us take the following example: if the reconciliation score of Greek Cypriots towards Turkish Cypriots is 6.25 then this tells us that if SCORE 2014 were to be repeated with 100 different samples, there is a 95 percent chance that any value produced for reconciliation would lie between 5.97 and 6.53.

The margin of error for SCORE 2013 was 2.6% for the whole sample, 3.8% for the Greek Cypriot community and 3.5% for the Turkish Cypriot community. This discrepancy is due to the fact that the sample size of each community was uneven: there were more Turkish Cypriots than Greek Cypriot participants and the margin of error is affected by sample size.

Knowing the margin of error for SCORE 2013 and SCORE 2014 allows us to estimate roughly which of the differences between the two measurements are substantial and meaningful and which are not. Reconciliation of Greek Cypriots towards Turkish Cypriots, as recorded in Cyprus 2013 for example, was 5.88, a lower score than that recorded in SCORE 2014. With a margin of error of 3.8% the 2013 score for reconciliation ranges from 5.66 to 6.10. The fact that the maximum possible value of SCORE 2014 (6.10)

\textsuperscript{1} Note that the significance level (\(\alpha\)) was set at 5% and therefore coefficients with a p-value < 0.05 were considered to be statistically significant. Note also that we are reporting standardized coefficients.
lies within the range of the SCORE 2014 reconciliation spectrum, warns us that the differences between the reconciliation score in 2013 and 2014 may not be substantial or meaningful enough to capitalize on.

Leaving aside the margin of error, in general, comparisons between SCORE 2013 and SCORE 2014 should be interpreted with great caution. In each case the samples were different, making strict longitudinal comparisons impossible. Furthermore, the SCORE 2014 questionnaire was substantially re-drafted and so some of the disparities between the indices may be the consequence of methodological variation, for example, differences in the presentation and order of questions, rather than substantive differences.

**Descriptive analysis**

**Presentation of the scores**

**Social cohesion**

Levels of social cohesion were reported to be higher in the Turkish Cypriot (TC) community than in the Greek Cypriot (GC) community. As seen in Table 2, Turkish Cypriots report more transparency (freedom from corruption), they feel better represented by institutions, and they report more economic and personal security in comparison with Greek Cypriots. The only dimension of social cohesion on which Greek Cypriots report higher scores is political security.

As can also be seen in Table 2, in both communities the main indicator driving down levels of social cohesion is confidence in the representational capacity of institutions. More in-depth analysis of this indicator at the item-level reveals that Greek Cypriots in particular do not feel that they are included in government decision making processes. This was particularly noticeable amongst young (18 to 35 year-old) Greek Cypriots who, far more than the older cohort (over 55 year-olds), recorded very low trust in politicians, together with a feeling that their interests were not at all represented by public institutions.

Within the Turkish Cypriot community the most influential determinant of the extent to which respondents felt themselves to be adequately represented by their institutions was where they lived. There was a big discrepancy in the levels of this indicator between the
two main urban centres, Nicosia and Famagusta. Respondents in Nicosia (TCC) trusted politicians significantly less and felt significantly less represented by the political system than respondents in Famagusta (TCC). It should also be mentioned that Turkish Cypriots living in Nicosia felt that they were less represented by public institutions than any other demographic group anywhere on the island, including the Greek Cypriot community.

Respondents from both communities reported low levels of freedom from corruption in public life, but this was particularly the case amongst the Greek Cypriot community, which was especially sceptical about the impartiality and integrity of politicians and doctors. Greek Cypriots in Nicosia reported the lowest levels of freedom from corruption in public life, together with respondents in Paphos. However, freedom from corruption was also reported as being low by Turkish Cypriots in Morfou and to a lesser extent in Kyrenia.

It is clear that both communities are largely dissatisfied with civic life. Item-level analysis shows that the greatest source of dissatisfaction for both is the state of the economy. Greek Cypriots however seem to be experiencing greater economic anxiety than Turkish Cypriots, as they report less economic security in addition to dissatisfaction with the state of economy. Young Greek and Turkish Cypriots have lower levels of economic security than the older cohorts in their respective communities, with young Greek Cypriots
reporting the lowest levels of economic security across the whole sample. Finally, there is also a big variation between levels of economic security across districts in the TC community. Turkish Cypriot respondents in Karpas reported the lowest economic security across the whole sample, by contrast to their counterparts in Nicosia who reported the highest levels of economic security across the sample. Item-level analysis shows that respondents in Karpas were unable to meet the needs of their dependents.

Surprisingly, levels of personal security recorded in both communities were rather low (lower than levels of economic security). Again, the most defining factor in this was the district where the respondents lived. Lowest levels of personal security were reported in Kyrenia, where respondents said they did not feel safe from violence in their everyday lives and lacked confidence in the ability of the police to protect them. There was a considerable difference between districts in the Greek Cypriot community, with Nicosia and then Paphos recording the lowest levels of personal security. Respondents living in Nicosia reported feeling unsafe walking in the streets on their own, while respondents from Paphos reported feeling unsafe, and feared the risk of violence, in their everyday lives.

Finally, political security emerged as the security type which respondents in both communities felt was highest, albeit with a fairly large gap between Greek Cypriots and Turkish Cypriots. It was also the only indicator of social cohesion in which Greek Cypriots scored higher than Turkish Cypriots. There was not a single demographic factor that determined political security levels amongst the TC community which was recorded as uniformly low in all districts.
Personal distress

Table 3 presents the personal distress scores, along with the scores of its constituent indicators (social exclusion and personal life dissatisfaction). It is clear that Greek Cypriots experience significantly less distress in their personal lives than Turkish Cypriots. This applies to both aspects of personal distress (social exclusion and dissatisfaction with personal life). It is interesting to note here that amongst Greek Cypriots there is a strong negative relationship between social cohesion and personal distress. The higher the perceived social cohesion, the lower the reported levels of distress in peoples’ personal lives. For Turkish Cypriots, however, there is no link between the two dimensions; higher social cohesion does not relate to lower personal distress.

![Bar graph showing personal distress, social exclusion, and dissatisfaction with personal life in two communities.]

Table 3. Scores for personal distress, social exclusion, and dissatisfaction with personal life in the two communities.

One factor that affects levels of personal distress in both communities is age. Younger Greek and Turkish Cypriots reported experiencing more exclusion and more dissatisfaction with personal life than those over 55. Greek Cypriots reported greater social exclusion due to income, education, and sexual orientation, while their Turkish Cypriot counterparts reported greater social exclusion based on gender, level of income, religious beliefs and political opinions. As for dissatisfaction with personal life, young Greek and Turkish Cypriots are more dissatisfied with most aspects of their personal lives (namely work life, family life, and quality of personal relationships) than the over-55 group, with the greatest discrepancy being, as expected, in work life.
SCORE Cyprus measured each community’s propensity for ‘reconciliation’ with other ethnic, religious, or cultural groups. It should be noted here that the term ‘reconciliation’ based on its pure definition should strictly speaking only be used to describe the relationship between Greek and Turkish Cypriots. In this respect, when investigating relations between Greek and Turkish Cypriots with other communities living on the island, we are not assessing propensities for reconciliation since there has been no breach or rupture between either the Greek or the Turkish Cypriot community with any of them. However, by expanding this category to include other ethnic groups living in Cyprus, we are able to place Greek Cypriot and Turkish Cypriot attitudes to each other in the broader context of their attitudes to all outgroupers.

![Diagram of Attitudes of Greek and Turkish Cypriots towards mutual reconciliation, as well as attitudes towards other social groups.](image)

**Figure 6.** Attitudes of Greek and Turkish Cypriots towards mutual reconciliation, as well as attitudes towards other social groups. The closer the score is to 10 the higher the propensity for ‘reconciliation’ with that particular group (SCORE 2014).

As Figure 6 show, the two communities do not differ in terms of how reconciliatory they
are towards each other. Differences between the two communities do exist however in their attitudes towards other groups. Greek Cypriots, as expected, are significantly more positively disposed to Armenians and Maronites than Turkish Cypriots are. They also make a distinction between East and West Europeans, as well as between Europeans (especially West Europeans) and Asians, Arabs, and Africans whom they appear to cluster into one category. More specifically, Greek Cypriots see West Europeans in a more sympathetic light than East Europeans, Asians, Arabs, and Africans, making a distinction between them and the others. The other finding that stands out for Greek Cypriots is how unreconciled they are to Turks.

The Greek Cypriot community therefore appears to make two important distinctions, between Europeans and non-Europeans, and between Greeks and Turks. These two divides are not as stark in the Turkish Cypriot community. The gap, for example, between attitudes towards West Europeans and East Europeans and towards West Europeans and the Arab/African/Asian group is small for the TC community, and so is the gap between attitudes towards Turks and Greeks.

**Reconciliation profile**

Despite the fact that the reconciliation scores of Greek Cypriots and Turkish Cypriots towards each other do not differ, an analysis at the indicator-level shows that the ‘reconciliation profile’ of the two communities is rather different. As portrayed in Figure 7, Greek Cypriots report feeling substantially more anxious about interaction with Turkish Cypriots, and being more threatened by them. Turkish Cypriots on the other hand may not feel so anxious or threatened by Greek Cypriots, but do wish to maintain greater social distance from them and are also more likely to actively discriminate against them.

Finally, there are certain demographic characteristics that determine reconciliation levels in the two communities. The common denominator amongst both communities is political orientation. Left-wingers have a greater propensity for reconciliation compared with those on the centre/right of the political spectrum. Right-wingers, and to a lesser extent people in the political centre of the Greek Cypriot community, are more anxious about encountering Turkish Cypriots, feel more threatened by them, and, when compared with people on the left, are keen to keep a distance from them. In the same way, those on
the centre/right of the Turkish Cypriot community hold more negative stereotypes of Greek Cypriots, feel more threatened by them and desire greater social distance from them. Both perceived threat and social distance are common features of Greek and Turkish Cypriots who have a lower propensity for reconciliation.

Within the Greek Cypriot community, gender and age also play a part in determining attitudes towards reconciliation with Turkish Cypriots. Greek Cypriot women are less reconciliatory than men (a common finding with SCORE 2013). The reasons for this include greater anxiety about meeting Turkish Cypriots, higher levels of perceived threat from Turkish Cypriots, and a (greater) desire to maintain a distance from them.

As far as age is concerned, younger Greek Cypriots are less reconciliatory than those over 55. They are more anxious to interact with Turkish Cypriots, but also appear to display higher levels of active discrimination against them when compared with the over 55 group.

**Figure 7.** Reconciliation profile of each community.
A comparison of reconciliation scores between SCORE 2013 and SCORE 2014 reveals differences over the course of a year. Positive attitudes amongst Greek Cypriots towards reconciliation with Turkish Cypriots increased in 2014. By contrast, the propensity of Turkish Cypriots towards reconciliation with Greek Cypriots declined during the same period (see Figure 8). Further statistical analysis (taking into account the margin of error for the two measurements) showed that the decline in propensity for reconciliation amongst Turkish Cypriots is significant, whereas the corresponding increase observed in the Greek Cypriot sample does not reach statistical significance.

As Figure 9 demonstrates, the Turkish Cypriot community reported a decrease in its propensity for reconciliation across all districts, whereas the propensity of the Greek Cypriot community for reconciliation increased in all districts apart from Nicosia. Nicosia stands out as the only district to record a decline in positive attitudes towards reconciliation within the Greek Cypriot community and also as recording the largest decline in positive attitudes amongst the TC community.
Figure 9. Difference in reconciliation scores between SCORE 2013 and SCORE 2014, by district.
Other indicators

Cultural distance

Figure 10 presents the levels of cultural distance that Greek Cypriots and Turkish Cypriots reported experiencing from various other ethnic groups. Greek Cypriots reported slightly more cultural distance from Turkish Cypriots, than Turkish Cypriots did from Greek Cypriots. As expected, Greek Cypriots regarded Greeks as being culturally closest to them and Turks as the most culturally distant, whereas Turkish Cypriots considered Turks to be the group culturally closest to them, but they did not differentiate much between Greeks and Greek Cypriots. Both communities cited Western Europeans as being the next culturally closest group, (after Greeks for Greek Cypriots and Turks for Turkish Cypriots). Both communities also feel culturally closer to West Europeans than to East Europeans, Asians Arabs, and Africans.

Figure 10. Cultural distance from other groups experienced by Greek Cypriots and Turkish Cypriots.
There are a number of factors that determine levels of cultural distance in the two communities. Of the Greek Cypriots sampled, women, the young, the religiously devout, and right-wingers, all reported greater cultural distance from Turkish Cypriots than did men, the over 55s, more secular individuals and left-wingers respectively. There were also some geographical differences in the Greek Cypriot community, with respondents from Paphos and Larnaka reporting greater cultural distance from Turkish Cypriots than respondents from other districts.

Within the Turkish Cypriot, community degrees of cultural distance are mostly determined by educational achievement and political orientation, as well as by geography. Individuals whose education did not extend beyond primary level, those on the right of the political spectrum, along with residents of Famagusta, Karpas and Morfou, were all more likely to consider Greek Cypriots to be culturally distant (see Figure 11).

![Figure 11. Map of Cyprus showing cultural distance scores by geographical district. The higher the number, the greater the reported distance.](image-url)
Comparisons between cultural distance results of SCORE 2013 – 2014

For both communities, the levels of cultural distance experienced were higher in SCORE 2014 than in SCORE 2013 (see Figure 12). Further statistical analyses, taking into account the margin of error for the two measurements, indicate that both increases in levels of reported cultural distance were significant. The findings amongst Turkish Cypriots would appear to compliment the recorded reduction in respondents’ propensities towards reconciliation with Greek Cypriots.

Figure 12. Differences between SCORE 2013 and SCORE 2014 in cultural distance from the other community for Greek and Turkish Cypriots.

Quantity and quality of intergroup contact

Figures 13 and 14 present the quantity and quality of contact with other groups for Greek and Turkish Cypriots. What stands out in Figure 13 is the very low levels of contact that Turkish Cypriots report having with all other groups apart from Turks. Greek Cypriots on the other hand, report at least some contact with most of the other groups listed, apart from Turks. The quantity of contact between the two communities is roughly the same.
Figure 14 shows that Turkish Cypriots experience either ‘rather negative’ or ‘very negative’ contact with all groups other than Turks, whereas Greek Cypriots report experiencing mostly positive contact with all groups and neutral (but not negative) contact with Turks. Another particularly striking difference between the two communities is that Greek Cypriots find contact with Turkish Cypriots to be ‘rather positive’ or ‘positive’, whereas Turkish Cypriots report contact with Greek Cypriots as negative. This is even more disconcerting when seen in relation to the SCORE 2013 findings for quality of contact (see Figure 15). In SCORE 2013, Turkish Cypriots reported contact with Greek Cypriots as being ‘quite positive’ (whereas quality of contact for Greek Cypriots was slightly less positive). In 2014 however, contact with Turkish Cypriots became more positive for Greek Cypriots, whereas for Turkish Cypriots contact with Greek Cypriots moved from positive to negative over the same time. Both of these changes were found to be significant after taking margins of error into account.

Figure 13. Quantity of intergroup contact with other groups for Greek and Turkish Cypriots.
Figure 14. Quality of contact with other groups for Greek and Turkish Cypriots.

Figure 15. Differences between SCORE 2013 and SCORE 2014 in quality of contact with the other community for Greek and Turkish Cypriots.
As seen in Table 4 the propensity for forgiveness and conversely, for retribution, are different in the two communities. The propensity to forgive is somewhat higher among Greek Cypriots, whereas there is a substantially higher tendency for retribution amongst Turkish Cypriots than amongst Greek Cypriots. What is important to note however, is that in both communities, the propensity to forgive outweighs the propensity for retribution.

In the Greek Cypriot community there is a higher propensity to forgive amongst women, the more highly educated, the more religiously devout and older respondents. The tendency to seek retribution by contrast, is higher amongst the young, the poorly educated and those on the right of the political spectrum.

Amongst respondents in the Turkish Cypriot community, the propensity for retribution was higher amongst the young and less educated (just as it was with Greek Cypriots). Similarities in the pattern of responses extended to attitudes to forgiveness, which were
also determined by age, with older respondents being more likely to forgive. Unlike Greek Cypriots however, gender, religiosity, and levels of education do not determine Turkish Cypriots attitudes to forgiveness.

Choice of primary identity

The charts on page 123, show that more Greek Cypriots choose ‘Cypriot’ as their primary identity whereas Turkish Cypriots prefer the identity ‘Turkish Cypriot’. Significantly, a greater number of Turkish Cypriots as compared to Greek Cypriots chose ‘European’ as their primary identity.

It is worth noting that whereas identity preferences remained constant for Greek Cypriots in both surveys, SCORE 2014 illustrates a shift within the Turkish Cypriot community towards greater use of the term ‘Cypriot’ to express primary identity. There was also a very substantial rise in the percentage of Turkish Cypriots identifying themselves as Europeans (see Chart 2). The fact that more Turkish Cypriots chose to use the umbrella term of ‘Cypriot’ is slightly inconsistent with the results of other aspects of the study, particularly those findings relating to reconciliation and to cultural distance, which show the Turkish Cypriot community feeling more socially and culturally distant from the Greek Cypriot community.

Respondents in both communities related strongly to their primary identities, although Greek Cypriots did so more than Turkish Cypriots. Within the Greek Cypriot community, respondents’ identification with their primary identity was stronger amongst older and less educated individuals, and (to some extent) amongst men. Amongst Turkish Cypriots those on the right of the political spectrum were more likely to identify themselves first and foremost as Turkish Cypriot. Here, the main determinant of how strongly respondents identified with their primary identity, was where they lived. Identification with primary identity was particularly low in Karpas and fairly low in Kyrenia and Famagusta by comparison with other districts.
Chart 3 (left) and Chart 4 (right) present the percentage of respondents in each community who chose ‘Cypriot’ ‘Greek Cypriot’/ ‘Turkish Cypriot’, ‘Greek’/ ‘Turk’, and ‘European’ as their primary identity. SCORE 2013.
Table 5 shows how each community scored on the political compromise dimension and the scores for each of the indicators that make up that dimension. Although the two communities reported equal levels of readiness to make political compromises, there were some discrepancies between them at the indicator level as shown in Table 5. Surprisingly, Turkish Cypriots supported the federal solution more enthusiastically than Greek Cypriots. However, it might be wise not to take this finding at face-value since Greek Cypriots reported less support for any type of solution (apart from the unitary state), even though they were against the continuation of the status quo. This inconsistency within the Greek Cypriot community, whereby it opposes the continuation of the status quo, but at the same time does not support the only form of a settlement under negotiation, might suggest either that Greek Cypriots are not as willing to reach a settlement as had previously been thought, or that the only form of solution Greek Cypriots really want is a unitary state. It might also suggest a lack of understanding of what constitutes a federal solution and why it is the only type of solution being negotiated.
The only common indicator for political compromise used in both the 2013 and 2014 studies was the intention to vote ‘yes’ at a future referendum. A comparison of voting intentions between SCORE 2013 and SCORE 2014 (see Table 6), yielded a shift towards a ‘yes’ vote amongst Greek Cypriots, with the percentage of ‘no’ voters remaining roughly constant, contrasting with a notable decrease in ‘yes’ voters amongst TCs over the same period. These results appear to reflect the reconciliation findings. The increased propensity towards reconciliation amongst Greek Cypriots is reflected in an increased tendency to vote ‘yes’ in a future referendum. Turkish Cypriots, on the other hand, whose propensity for reconciliation dropped in SCORE 2014, demonstrated a decline in their wish to reach a political compromise as far as this particular indicator was concerned.

Table 6. Voting intentions (in percentages) of the two communities for SCORE 2013 and SCORE 2014.

The district which recorded the most dramatic decrease amongst respondents in their willingness to vote ‘yes’ at a future referendum was Nicosia (TCC), which was also the district which registered the greatest drop in propensity towards reconciliation between the two studies. Amongst the GC community, Paphos was the only district which recorded a decrease in willingness to vote ‘yes’ although the decrease was not a substantial one. Disconcertingly, Nicosia (GCC), which was the only Greek Cypriot district to record a drop in propensity for reconciliation between SCORE 2013 and SCORE 2014, also
presented an increase in willingness to vote ‘yes’ at a future referendum. So although there was a drop in the scores for reconciliation amongst both communities in Nicosia, it only appeared to have an impact on willingness to make political compromises amongst Turkish Cypriot respondents and not amongst Greek Cypriots.

Predictive analysis
Examining the relationships between SCORE indicators

The principal question Cyprus SCORE 2014 is seeking to answer is: which indicators predict readiness for political compromise within each community? With this in mind, all the indicators measured in SCORE 2014, along with the main demographic variables, were tested as possible predictors of political compromise in each community. The results of this analysis are presented for each community separately.

Figure 16 illustrates that for Greek Cypriots, satisfaction with civic life, representation by institutions, political security, and the propensity to forgive, all positively predict readiness for political compromise with the Turkish Cypriot community. This means that greater satisfaction with civic life, greater representation by institutions, higher political security, and a greater willingness to forgive, all lead to a greater readiness for political compromise. Cultural distance, active discrimination, and social distance, on the other hand, are all negatively associated with readiness for political compromise. The higher the cultural and social distance, and the greater the active discrimination towards the other community, the lower the readiness for political compromise.

Perhaps not surprisingly, within the Turkish Cypriot community those predictors that are significantly associated with a readiness for political compromise with Greek Cypriots are very similar to those within the Greek Cypriot community. Political security and confidence in institutions’ representative capacity both predict a greater readiness for political compromise, while greater cultural and social distance both relate to greater reluctance towards political compromise. The demographic variable that emerges as a significant predictor of political compromise within the Turkish Cypriot community is political orientation. Left-wing orientation is related to a greater readiness for political compromise than right-wing orientation.
Figure 16. SCORE indicators tested as predictors of readiness for political compromise with TCs. Those variables connected to readiness for political compromise by a black line are significant predictors of reconciliation either at the 0.05 level (*) or at the 0.01 level (**).
Figure 17. SCORE indicators tested as predictors of readiness for political compromise with Greek Cypriots. Those variables connected to readiness for political compromise by a black line are significant predictors of reconciliation either at the 0.05 level (*) or at the 0.01 level (**).

Figures 16 and 17 show that the two communities share four common predictors of their readiness for political compromise. These are: 1) confidence in the representational capacity of public institutions, 2) political security, 3) social distance, and 4) cultural distance. It is important to ascertain which factors are associated with these four predictors in each community. The results of this analysis are presented on page 129 for the Greek Cypriot community and on page 130 for the Turkish Cypriot community.
Greek Cypriot community

Figure 18 shows those indicators associated with each of the four common predictors of political compromise for the Greek Cypriot community. Satisfaction with civic life, trust in institutions and civic engagement are all positively related to institutions’ representative capacity. People who feel well represented by institutions also tend to be more active in civic life, are more satisfied with it, and also report higher levels of trust in institutions. Taken together, they render individuals more open to the idea of political compromise.

Figure 18. Factors associated with each predictor of political compromise for the Greek Cypriot community. All relationships are significant at the .01 level (SCORE 2014).
Political security is related to personal security and also to intergroup contact. This suggests that amongst Greek Cypriots, human security (in the form of personal and political security) is associated with contact with Turkish Cypriots. People who, in other words, feel secure in their lives are more open to meeting and interacting with the other community. This feeds back to political security and has a positive effect on political compromise.

Social distance is related to intergroup anxiety and social threat. The higher the anxiety about meeting Turkish Cypriots, the more they are perceived to be a threat to the Greek Cypriot community, the higher the social distance and the lower the readiness for political compromise is likely to be. It should be noted here that the two biggest sources of threat for the Greek Cypriot community are based on fears that Turkish Cypriots are going to damage their community’s economic development and bring about a reduction in employment opportunities. This is probably an indication of how the economic crisis of 2014 has taken its toll on intergroup relations and the readiness of the Greek Cypriot community for political compromise.

Interestingly, within the Greek Cypriot community, social and cultural distance are associated with different indicators and are not interlinked with each other. While social distance is associated with intergroup anxiety and social threats, cultural distance is associated with negative stereotypes and is also determined by certain demographic variables. More specifically, young people, women and those on the right of the political spectrum reported greater cultural distance from the Turkish Cypriot community than men, older respondents and those who are politically more left-of-centre. The effect of demographic variables on cultural distance – and indirectly on political compromise – is very important. SCORE Cyprus 2014 has pinpointed those groups in Greek Cypriot society that are least ready for political compromise. It has also provided a social-psychological explanation for this intransigence, namely cultural distance, the belief in other words that Turkish Cypriots are culturally very different from Greek Cypriots.

**Turkish Cypriot community**

The picture in the Turkish Cypriot community is slightly more complicated and less clear-cut. Confidence in the representative capacity of institutions goes hand-in-hand with political security, but it is also associated with satisfaction with civic life and trust in institutions, as it is for the Greek Cypriot community. It is clear that people who feel they
are better represented by public institutions also experience greater political security, trust institutions more, and are happier with civic life, factors which have a positive effect on their readiness for political compromise. Political security is also related to the other two types of human security (personal and economic) as well as to civic engagement. Results from both the Greek Cypriot and the Turkish Cypriot communities suggest that human security, civic engagement, trust in institutions and representation by them, along with satisfaction with civic life, all play a role in the adoption of a more conciliatory political stance.

For Turkish Cypriots, social and cultural distance are more interlinked than for Greek Cypriots and are also associated with virtually the same factors: intergroup contact, intergroup anxiety, and negative stereotypes. Higher levels of intergroup contact are connected to lower levels of cultural and social distance, while higher intergroup anxiety and negative stereotypes are related to greater levels of social and cultural distance.

The only distinction between the two indicators is that within the Turkish Cypriot community, cultural distance is also related to the representational capacity of institutions and to political security, albeit in different ways. Greater political security is associated with less cultural distance, whereas greater representation by institutions is associated with greater cultural distance. At one level, this finding demonstrates the importance of political security for Turkish Cypriots in relation to political compromise with Greek Cypriots, but at another level it highlights the contradictory effect that greater confidence in the representational capacity of their public institutions also has in terms of attitudes towards political compromise. Feeling represented by institutions both promotes and diminishes readiness for political compromise, a finding that requires some explanation.

As expected, greater confidence in the representational capacity of institutions was found to promote greater readiness for political compromise when it was accompanied by a greater sense of human security and of general satisfaction with civic life. Or, to put it the other way round, when human security is at stake, citizens engage less in civic life, leading to worsening relationships with public institutions and the state in general, which is then seen to be less representative of the public interest. Reduced confidence in the representational capacity of public institutions is therefore clearly, and perhaps predictably, related to an increased reluctance to make political compromises.

However, contrary to expectation, we found that, amongst Turkish Cypriots, greater confidence in the representational capacity of public institutions actually indicated a
Figure 18. Factors associated with each predictor of political compromise for the Turkish Cypriot community. All relationships are significant at the .01 level.

reduced willingness for political compromise when it coincided with increased cultural distance from Greek Cypriots. Although this result may seem initially puzzling, it in fact, accurately reflects the realities of daily life in Cyprus. In cases where the representational capacity of public institutions is related to an individual’s perception of Greek Cypriots, then the relationship between institutional representation and political compromise is different. More specifically, those Turkish Cypriots who believe that Greek and Turkish Cypriots are fundamentally different people, feel better represented by their own public institutions. This may be because the very existence of these institutions reinforces their convictions that the two communities are quintessentially different and should therefore live separately. When high levels of confidence in institutional representation are reported alongside a desire to distinguish oneself from the Greek Cypriot community, this can predict a reluctance to pursue a common political future with Greek Cypriots.
Using the evidence to define policy directions

Finding 1
There are differences between the reconciliation ratings and reconciliation-related dimensions of SCORE 2013 and SCORE 2014. Turkish Cypriot respondents in 2014 reported a reduced propensity for reconciliation with Greek Cypriots, together with greater cultural distance from them and worse quality of contact, compared with the previous year. For both communities, levels of cultural distance increased in 2014 by comparison with 2013.

Discussion
The results from the Turkish Cypriot community paint a grim picture of deteriorating bi-communal relations. The biggest difference between the results of 2013 and 2014 relates to the quality of contact with Greek Cypriots, which dropped from positive to negative. This could be attributed to certain events that happened during 2013-14, namely: 1) losing their jobs within the Greek Cypriot community as a result of the economic crisis; 2) losing access to free public health care in the Republic of Cyprus because they failed to meet the necessary criteria and had not paid social security contributions for a minimum of three years; 3) exclusion from the electoral register for elections to the European Parliament. The fact that these policies seem to have affected Turkish Cypriot attitudes towards the Greek Cypriot community serves as a note of caution for politicians of both communities, who should be mindful of the impact that legislative initiatives have on the other community.2

In addition to poor quality contact with Greek Cypriots, Turkish Cypriots reported minimal and poor quality contact with all groups other than Turks. In fact the quantity and

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2 We should also be aware that similar changes to those we tracked within the Turkish Cypriot community should be anticipated after any major political incident. Results of SCORE 2014, for example, reflect Greek Cypriots’ and Turkish Cypriots’ attitudes towards reconciliation before the Greek Cypriot leadership withdrew from negotiations in October of that year. We can presuppose that the reason for the withdrawal of the Greek Cypriot leadership (over a dispute about hydrocarbon deposits in the Mediterranean) plus the action itself, had a negative effect on the attitude of both communities towards a political compromise.
quality of contact that Turkish Cypriots reported with Greek Cypriots was actually more positive than the contact they reported with other groups (West and East Europeans, Asians, Africans, and Arabs). This absence of good quality contact with others is troubling, as it suggests that the Turkish Cypriot community is becoming isolated and insular.

The increase in cultural distance recorded in both communities is also of interest. For Greek Cypriots, the greatest cause of cultural distance is religious beliefs, while for Turkish Cypriots it is attributed to divergent ideas and ways of thinking amongst the two communities. Exactly what has caused this increase over a relatively short space of time is hard to identify.

**Policy recommendation**
Steps should be taken to raise awareness within the Greek Cypriot community and, more specifically, within the government of the Republic of Cyprus, that the recent decision to revise the criteria for access to public health care, coupled with a general lack of readiness for Turkish Cypriot participation in the 2014 European parliamentary elections, have impacted negatively on Turkish Cypriot attitudes to bi-communal relations. It is important to take steps to reinstate good quality contact. In addition, a more multi-cultural agenda should be promoted within the Turkish Cypriot community to address questions of insularity and isolation.

**Specific practices**
1) lobby for a change in policy regarding Turkish Cypriot access to public health care in the Republic; 2) in response to rising unemployment in both communities, organize bi-communal workshops on the acquisition of specific professional skills, social entrepreneurship, etc. in order to encourage both communities to see themselves as working together to combat unemployment rather than turning against each other because of it; 3) support the organisation of events in each community to which other ethnic groups are also invited.

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**Finding 2**
The representative capacity of institutions is related to greater readiness for political compromise.

**Discussion**
Respondents’ confidence in their public institutions’ ability to represent their interests
proved to be the indicator of social cohesion on which both communities scored the lowest. Cypriots do not, in general, feel represented by the institutions that serve them and young Greek Cypriots feel particularly alienated from civic life. The analysis of the structural relations of SCORE 2014 highlights the importance of this indicator with regard to readiness for political compromise. The more Greek Cypriots and Turkish Cypriots feel represented by their respective institutions, the more ready they will feel for a political compromise.

Structural analyses have also revealed that representation by institutions is also related to satisfaction with civic life and trust in public institutions in both communities. It is associated with active citizenship in the Greek Cypriot community and with political security in the Turkish Cypriot community. If we consider that a political settlement would essentially involve the institutions of the Greek and the Turkish Cypriot community negotiating with each other and reaching convergences, it make sense that a lack of trust in these institutions and scepticism about their ability to represent the interests of their societies would impact on attitudes towards a future settlement.

**Policy recommendation**

Policy makers should focus on ensuring that citizens in both communities feel that their interests are adequately represented by the civic institutions that purport to serve them. It is particularly important that those institutions involved in the peace process take steps to involve the public in the decision making processes.

**Specific practices**

Cyprus 2015’s participatory polling results\(^3\) showed that both communities are strongly in favour of the introduction of practices that would boost citizens’ participation in the peace process, such as: 1) organising ‘town-hall’ type meetings involving municipalities, the negotiators and their teams; 2) use of social media to disseminate information on the peace process and to receive feedback; 3) making already achieved convergences available for public view; 4) empowering civil society to have a more meaningful role in the peace process. A good example of a participatory approach to the peace process is the Cyprus Dialogue Forum, which was formally launched in March 2015. The Forum

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offers opportunities for the respective political leaderships in both communities to support a credible and high-level inclusive dialogue which seeks to build cross-community and cross-sectoral consensus on major issues regarding the negotiation process and the future of the island.

**Finding 3**

Political security is a key predictor of political compromise for both communities

**Discussion**

Political security is related to personal security for both communities and for the Turkish Cypriot community it is also associated with economic security. Political security is the aspect of human security that relates most closely to political compromise.

Political security is also related, within the Greek Cypriot community, to increased intergroup contact, suggesting that in this context it leads to a greater opening up to the other community, rather than a defensive hunkering down. Increased political security and increased intergroup contact, together have a positive effect on readiness for political compromise.

Within the Turkish Cypriot community on the other hand, political security is related to greater representation by institutions and also to greater civic engagement. For Turkish Cypriots, political security and human security in general, are primarily matters of social cohesion. Feeling more secure and better represented by public institutions, both contribute to a greater readiness for political compromise.

Even though reported levels of political security are not particularly low in either community, there is a variation between them, with Turkish Cypriots reporting significantly lower levels of political security than Greek Cypriots.

**Policy recommendation**

Although political security – especially in the Greek Cypriot community – is not an area of concern, it is still important to maintain high levels of political and human security in general. SCORE results clearly suggest that when human security is jeopardized, people turn away from political compromise. A citizen-centered human security approach should therefore be fostered at every level and by all relevant stakeholders. Policies that
would simultaneously benefit both communities could potentially focus on increasing the number of public spaces where people of both communities would feel able to express themselves securely, to engage with civic matters and with each other.

**Specific practices**
The following steps could be taken in order to strengthen feelings of political security: 1) support for independent media to enable it to become a platform for a participatory public dialogue on political, religious, and social issues and for the expression of diverse political and social opinions; 2) initiate activity in spaces across the buffer zone other than Ledra Palace, where this is feasible. Venues within this neutral space can be used for people to associate freely and be encouraged to voice alternative views; 3) compilation of a human security dossier that focused on all aspects of human security and would become part of the negotiations between the two communities.

• **Finding 4**
Cultural and social distance, are two reconciliation indicators that relate to readiness for political compromise in both communities.

**Discussion**
Cultural distance essentially reflects individuals’ perceptions of the other group or community in relation to their own group. In both communities cultural distance is related to negative stereotypes. Individuals who hold negative beliefs about the other community also see members of that community as being essentially different from their own group. Perceiving the two communities as being different is not necessarily a bad thing for intergroup relations. It turns out to be a bad thing, however, when perceived differences are underpinned by the assumption that “because we are different we should not co-exist within a common state”. In other words, cultural diversity and political cohesion should not be perceived as mutually incompatible. However, as things stand, cultural distance has become an obstacle to acknowledging and embracing the multi-cultural nature of Cypriot society. Greek and Turkish Cypriots appear to have little incentive to invest energy in making a multi-cultural system work, with the result that people regard cultural dissimilarity as an obstacle to political compromise with the other community.

Social distance on the other hand, captures the behavioural aspect of intergroup relations, as it measures intentions to relate to the other community (by having other community
members as colleagues, relatives, neighbours etc). In both communities social distance is related to intergroup anxiety. People who find the idea of having an encounter with members of the other community distressing generally prefer to keep their distance from members of the outgroup.

There are some important and interesting discrepancies between the two communities with regards to these two factors. In the Greek Cypriot community social distance is also associated with perceived social threats. Greek Cypriot respondents who perceived Turkish Cypriots as threatening were specifically anxious that they would threaten their own economic development and reduce job opportunities. Economic insecurity within the Greek Cypriot community has contributed to increased levels of social distance from Turkish Cypriots and, by extension, to a reduction in willingness for political compromise. For the Greek Cypriot community, cultural distance is largely determined by demographic factors, with women, those on the right of the political spectrum and young people reporting greater cultural distance from Turkish Cypriots.

Within the Turkish Cypriot community, cultural and social distance are associated with exactly the same factors: negative stereotypes, intergroup anxiety, and intergroup contact. The emergence of intergroup contact as an important correlate of both social and cultural distance underlines the need for good quality contact between the two communities.

Lastly, it is noteworthy that for Turkish Cypriots the greatest social distance was recorded in instances where a respondent had Greek Cypriot colleagues or superiors. Although we cannot reliably analyse why this should be the case, one plausible explanation could be that Turkish Cypriots working in a Greek Cypriot environment have had negative experiences with Greek Cypriots.

Policy recommendation
Design specific initiatives to reverse the fears held by women, right-wingers and young Greek Cypriots in order to address their perceptions of the cultural gap between Greek Cypriots and Turkish Cypriots. It is important to understand the reason for this distance, to enable Cypriots to celebrate their differences rather than allowing them to form an obstacle to peace. Social threats reported by Greek Cypriots, particularly with regards to the economy, should also be alleviated if possible. Efforts to do so should focus on Greek Cypriots at the lower end of the socio-economic scale, since they are the ones who are most worried about employment. Any increase in opportunities for good
quality contact would also help to reduce perceived levels of cultural and social distance. Particular emphasis should be given to the work environment and relations between Greek Cypriot and Turkish Cypriot colleagues.

**Specific practices**

A) practices to address cultural distance should be based on policies which celebrate cultural diversity within Cypriot society. Political and civic leaders in both communities should take responsibility for articulating the strengths inherent in a multi-cultural society, demonstrating the social, economic and political benefits. This can be done in the following ways: 1) encourage contact which allows and encourages the two communities to talk about their respective cultures, their own experiences of the conflict, and their own national identities; 2) expose people to more objective information about the culture of the other community. This can be done through the media, but also via the development of educational material available online for use by teachers at school; 3) foster knowledge of each language at an early stage, preferably at primary school level; 4) take steps to overcome the East-West, Arab-European, Turkish-Greek, Christian-Muslim polarities that are entrenched within the Greek Cypriot community. This could be done by promoting an alternative umbrella identity for the two communities. Greek Cypriots in particular could be encouraged to relate to their Levantine connections. This could be achieved through increased contact between Cypriots (especially Greek Cypriots) and people from the Arab region. Possible examples might include academic exchanges, political collaboration and business collaboration. This might help Greek Cypriots become more comfortable with the significant role they have always played in the countries of the Middle East and North Africa. It is hoped that this could help to reduce negative stereotyping of people of Arab, Asian or African origin, and by extension, increase readiness for coexistence with the Turkish Cypriot community.

B) To reduce social distance: 1) increase exposure to examples of positive bi-communal relationships via educational and entertainment media (edutainment) such as, for example, television programmes or fiction designed to reduce social distance; 2) showcase instances of successful bi-communal collaboration such as the work of bi-communal NGOs, or the technical committees; 3) provide training for businesses employing a multi-cultural workforce to help employers and employees deal with the sensitivities stemming from status-related issues, particularly between Greek Cypriot and Turkish Cypriot employees.
• **Finding 5**

Particular demographic groups are highly resistant to the idea of political compromise. They tend to be people on the right of the political spectrum in both communities and, within the Greek Cypriot community, women and the young.

**Discussion**

Knowing which sectors of the population are least prepared for a political compromise is important; equally important is to understand the reasons for their resistance. The political intransigence of right-wingers in the Turkish Cypriot community is long-standing and it is engrained within the ideological narrative of the right. In the case of the Greek Cypriot community the situation is slightly different. It seems that the reason that Greek Cypriot right-wingers (as well as women and youth) are less positive about a political compromise is related to their perception of Turkish Cypriots. They perceive them as being fundamentally different, a perspective that inhibits them from envisaging a common future with Turkish Cypriots.

**Policy recommendation**

The aforementioned groups should be approached and their needs and concerns well understood before action is taken. Since intransigence is caused by rigidity and dogmatism, the presentation and discussion of ideological and political alternatives could be a first step towards encouraging people to think outside the ideological narrative. This is particularly relevant for the Turkish Cypriot right. However, in terms of intransigent elements within the Greek Cypriot community, efforts should mainly be channeled towards addressing their cultural distance from Turkish Cypriots, as this appears to be the main factor preventing them from imagining a common future with Turkish Cypriots.

**Specific practices**

1) increase engagement between Turkish Cypriot right-wing parties and the broader European right. This may help facilitate an ideological transition from the traditional ethno-nationalism that currently underpins the Turkish Cypriot right, towards more contemporary European right-wing liberalism; 2) organise mono-communal meetings with Greek Cypriot women and youth in order to understand those constituencies’ deep-seated concerns and fears. These could be followed by bi-communal meetings between Greek Cypriot and Turkish Cypriot women and between Greek Cypriot and Turkish Cypriot youth.
Cyprus 2015’s participatory polling results showed that both communities are strongly in favour of the introduction of practices that would boost citizens’ participation in the peace process, such as: 1) organising ‘town-hall’ type meetings involving municipalities, the negotiators and their teams; 2) use of social media to disseminate information on the peace process and to receive feedback; 3) making already achieved convergences available for public view; 4) empowering civil society to have a more meaningful role in the peace process. A good example of a participatory approach to the peace process is the Cyprus Dialogue Forum, which was formally launched in March 2015. The Forum offers opportunities for the respective political leaderships in both communities to support a credible and high-level inclusive dialogue which seeks to build cross-community and cross-sectoral consensus on major issues regarding the negotiation process and the future of the island.
Chapter Five
Future Directions for the SCORE Index

Alexandros Lordos, Christopher Louise

The preceding chapters have described the evolution of the social cohesion and reconciliation index, starting with conceptual origins, moving through the rigour of the methodological modelling and finally demonstrating the result in Cyprus. The full data and analysis for the SCORE project in Bosnia-Herzegovina and Nepal will be published in 2015. The experience of developing and applying the SCORE index to date has revealed that we have merely scratched the surface of SCORE’s potential. This final chapter will consider several ways in which the index can continue to evolve in terms of its geographical reach, methodological development and practical utility, for those seeking to push the boundaries of conflict transformation.

(a) Implementation of the SCORE Index in new national contexts

There is significant scope to implement the index in numerous conflict transformation contexts. In 2014 SCORE projects were launched in Nepal and in Bosnia and Herzegovina. In Nepal the project was in collaboration with the German Development Aid Agency (GIZ) and the Nepal-based NGO Pro Public. In Bosnia and Herzegovina the project was in collaboration with United States Agency for International Development (USAID). In Nepal, the process commenced with an initial calibration mission, followed by fieldwork, which is scheduled to conclude in May 2015. The lessons learnt during this experience have added to our knowledge and understanding of the tool and its ability to accommodate local and regional particularities. Several challenges have added to our understanding of the implementation of the SCORE index. For example, Nepal’s low levels of literacy meant that all questionnaires had to be conducted via oral interview, which resulted in specific adaptations to the methodology. At the same time, it was necessary to accommodate a more complex cluster of salient group identities; along lines of caste, ethnicity, religion, political affiliation, and region of residence, within the
research design. The results of the research will be used by Pro-Public and GIZ to formulate recommendations for a Peace Infrastructure in Nepal for consideration by the country’s Ministry of Peace and Reconstruction and by other national stakeholders. We are confident that the SCORE methodology can be implemented in any national context where division along group identity lines is a source of political fragmentation, violent conflict, or enduring socio-economic distress. The strength of SCORE in this regard is the relative ease with which it can be adapted to new contexts. The process of tailoring SCORE to a specific country involves the calibration of a core questionnaire through a consultative process that normally takes four to eight weeks to complete. If one includes the fieldwork phase, the data analysis, and the final consultations to develop results-based policy recommendations, the estimated time-frame required for the roll-out of SCORE in a new national context would range from six to nine months.

(b) Integration of qualitative and quantitative data within SCORE

All the SCORE findings presented here were collected through structured questionnaires, conducted nationwide, which produced quantitative data for statistical analysis. However, qualitative data was also collected as part of a pilot scheme incorporated into the Cyprus and Bosnia-Herzegovina SCORE projects. This process involved in-depth interviews with political leaders, leaders of NGOs, local government authorities, and representatives of international organizations stationed within the country. While still at a pilot stage, this initial data collection suggests that there would be great utility in adopting a multi-informant approach for SCORE, with qualitative data from political and civic leaders serving as a contextual backdrop for a more politically relevant interpretation of quantitative survey findings.

(c) Broadening SCORE to include dimensions of psychological resilience

The versions of the index which have so far been implemented in Bosnia-Herzegovina and Cyprus focused on two over-arching dimensions, namely social cohesion as it pertains to the relationship between the citizen and the state, and reconciliation as it pertains to the relationship between multiple groups within society. From this perspective, SCORE seeks to understand conflict through its essential socio-political dynamics and to frame policy recommendations through this lens. However, it is reasonable to assume that psychological fragility and resilience, at the intrapsychic and inter-personal level, may
interact with intergroup dynamics and aspects of citizen-state relations, to predict both socio-political and personal outcomes. For instance, temperamental impulsivity and aggression might interact with negative intergroup stereotypes to predict active intergroup prejudice. Similarly, temperamental flexibility might interact with a strong sense of representation in the political process to predict acceptance of a new constitution that might be brought to a referendum. Such considerations become particularly relevant in cases where post-traumatic stress disorder (PTSD), resulting from an experience of violent conflict, leads to avoidance of intergroup contact in cases where the ‘other’ group is considered to have perpetrated the traumatic event.

Incorporating the dimensions of psychological resilience and fragility into SCORE will allow for a more nuanced understanding of a conflict and its root causes, opening the way for designing socio-psychological approaches to conflict transformation. The Nepal project is providing an opportunity to pilot-test the introduction of a psychological resilience component alongside the standard SCORE elements, in order to explore the intrapsychic and interpersonal dimensions of conflict, with a view to providing peace services that also address needs at the individual level.

(d) Longitudinal implementation of SCORE

Longitudinal research design is considered to be the gold standard when investigating possible causal effects and directions of influence in large population-based studies. Longitudinal research involves the collection of data from the same individual participants across multiple time points, and is to be distinguished from time-series research, where the same questions are asked to different individuals across time points. While time-series data (e.g. Cyprus SCORE for 2013 and 2014), can provide evidence of societal trends across time, longitudinal data can point to deeper levels of analysis. Longitudinal data can begin to look at the essence of causality and answer questions such as: “does intergroup contact lead to a reduction of negative stereotypes, or does a reduction of negative stereotypes lead to increased intergroup contact?” Such questions hold immense policy significance, since accurate identification of the direction of causation between associated variables will assist with a more precise design of conflict transformation interventions and policies.

An additional possible use for the longitudinal implementation of SCORE would be in the evaluation of the impact of specific interventions. For example, collecting data
both before and after an extended intergroup dialogue project, allows one to assess its success in improving readiness for reconciliation both directly, among individuals who participated, and indirectly at community level.

(e) Implementation of SCORE in the context of Participatory Action Research

Participatory Action Research (PAR) is a methodology for social change. It involves the participation of societal stakeholders (political parties, civil society organizations, academics, business organizations, youth groups and women’s groups) who engage in a dialogue through the facilitation of a convener and are invited to take the lead in interpreting research findings, with a view to proposing policy recommendations¹. The value of PAR lies in the high level of local ownership generated around the research process. Ownership is an important prerequisite for ensuring that policy recommendations genuinely reflect the actual needs of society and that such policies are translated into practice.

There is clearly significant scope for interpreting the findings of a SCORE index within a Participatory Action Research framework. In this context, societal stakeholders could be presented with SCORE results alongside those international best practices associated with the salient SCORE dimensions. Participants would be invited to debate and consider the implications of alternative policies in response to relevant findings. This dialogue could then be used as a basis for developing context-specific policy recommendations and action plans. This approach could work well in circumstances when SCORE findings are presented to participants as part of an ongoing national dialogue. The Cyprus Dialogue Forum, formally launched in March 2015², could be a venue for such an approach. It would enable Cyprus SCORE data to be incorporated into a structured dialogue process, involving political and civic leaders, to formulate evidence and knowledge-based consensus positions in support of formal negotiations.

(f) Integration of SCORE with Intelligent Decision Support Systems

¹ For an example of how Participatory Action Research can be utilized within a peace-building context, consider the case of Swiss-based international NGO Interpeace (www.interpeace.org), which is operating PAR-based programmes across multiple national contexts.
² http://cydialogue.org/
Intelligent decision support systems aim to augment the policy-making process by providing a rigorous mechanism through which the perspectives of multiple experts can be integrated, in a way that allows for a dynamic simulation of alternative scenarios through mathematical modelling. A more specific methodology within the family of intelligent decision support systems, known as Fuzzy Cognitive Mapping (FCM), is being pilot-tested for use in the context of SCORE Bosnia and Herzegovina. The FCM approach normally involves generating an elaborate map of all variables that are salient to a system and then considering how these variables are associated with each other. This is done through the input of multiple experts, whose differing opinions are averaged out as a proxy, to achieve an objective perspective. The model can then be run as a mathematical simulation (an evolutionary genetic algorithm), which incorporates all interactions, but which also allows for the introduction of change at different entry points in order to explore the downstream impact of such change on the whole system. FCM is commonly used in modeling environmental and ecological problems, and has been applied more recently to model complex political or security situations in order to test alternative policy scenarios. In SCORE Bosnia and Herzegovina, FCM is being used as a platform to integrate all research findings (quantitative and qualitative) into one mathematical model, which can then serve as the basis for investigating the potential downstream impact of alternative policy options. It is hoped that the FCM method will augment the findings and recommendations already generated through the standard SCORE process, and facilitate an interactive and dynamic interpretation of SCORE in a way that merges expert and stakeholder perspectives with empirical findings.
What if it was possible to predict the specific social intervention projects needed to bring about political accommodation and the peaceful settlement of dispute? To identify exactly which programmes would transform a community’s understanding and perception of conflict and trigger the process of reconciliation?

It’s an intriguing prospect, which has the potential to transform peace-building and preventative diplomacy into a scientifically precise discipline with correspondingly increased chances of success.

*Predicting Peace* introduces the Social Cohesion and Reconciliation Index (SCORE) – a unique tool which can be applied across a wide range of contexts to provide practical, country-specific guidance for policy makers and decision-makers. SCORE incorporates approaches that have already been highly successful in the fields of social psychology and human development to design targeted, evidence-based approaches to conflict transformation and social change.

*Predicting Peace* illustrates how this innovative approach can be used globally to identify policies and programmes which will leverage the most effective results and bring about a positive transformation of the conflict dynamic.