Supporting the Economic Empowerment of Afghan Women through Education and Training in Kazakhstan and Uzbekistan

This project is funded by the European Union and implemented by UNDP

**Girls and Education**

- 773 mln adults are ILLITERATE globally\(^1\)
- 2/3 of them are women (approximately 515 mln)\(^1\)
- 258 mln children, adolescents, and youth (17%) are OUT OF SCHOOL\(^2\)
- 130 mln girls between the age of 6 and 17 are OUT OF SCHOOL\(^3\)

**Main Barriers to Girls’ Education**

- Harmful gender stereotypes and unequal social norms and values
- Gender-based violence against women and girls
- Lack of inclusive and quality learning environment and inadequate and unsafe education infrastructure, including sanitation (e.g. lack of female teachers, discriminatory curricula, learning materials, and teaching methods)
- Child marriage and early and unintended pregnancy
- Poverty
- Security issues, wars and conflicts

**Pandemic Impact on Education**

- COVID-19: 90% schools closed worldwide
- 800 mln girls affected\(^4\)
- 1.6 bln learners across all ages (94%) in 200 countries affected by the pandemic

- Additional children and youth (from pre-primary to tertiary) may drop out or have no access to school next year due to the pandemic’s economic impact alone

- 23.8 mln

- 80-85% coverage in HIGH income countries
- over 50% coverage in LOW income countries

- <30% increase in socio-economic SKILLS GAP

---

\(^1\) 2018 UNESCO Institute of Statistics: [https://tellsmap.com/uis/literacy/#!/tellmap/-/601865091](https://tellsmap.com/uis/literacy/#!/tellmap/-/601865091)

\(^2\) Global Education Monitoring Report 2020


\(^4\) Gender report 2019 [https://unesdoc.unesco.org/ark:/48223/pf0000368753](https://unesdoc.unesco.org/ark:/48223/pf0000368753), [https://www.right-to-education.org/girls women](https://www.right-to-education.org/girls women)


\(^6\) [https://www.thelancet.com/pdfs/journals/lancet/PIIS0140-6736(20)31412-4.pdf](https://www.thelancet.com/pdfs/journals/lancet/PIIS0140-6736(20)31412-4.pdf)

This infographic was produced with the financial support of the European Union. Its contents are the sole responsibility of UNDP in Kazakhstan and do not necessarily reflect the views of the European Union.